



## Social Communication

- Our *Social Partners* will be working on requesting items/activities by taking our hand, gesturing or using pictures around the room
- Our *Language Partners* will be working on using a range of words linked to our topic in short phrases, with chat boards to help
- Our *Conversational Partners* will be working on initiating and maintaining topics of conversation with adults and peers

## Emotional Regulation

- Our *Social Partners* will be learning how to use our new Sensory Room to regulate their energy and be ready for learning
- Our *Language Partners* will be learning how to use their visual schedules to navigate their day
- Our *Conversational Partners* will be thinking about their emotions and what staff can do to support them

## Transactional Supports

- The staff team will be developing relationships with pupils and utilising their strengths/interests
- The staff team will be learning to recognise behaviours that are serving as communication and support pupils to regulate
- The staff team will be providing visual supports including using Chat Boards.
- **Training: Chat Boards, Turn Taking**

## The Orchard Curriculum Map



Spring 1



## Topic: My City & Transport

This term we will be learning about:

- Our local environment: school, our community and beyond
- Map skills
- Life in London – transport, landmarks, traditions, parks, The Queen
- Comparative project with a contrasting place e.g. seaside/countryside
- Looking after our environment, recycling, investigating the effects of pollution, litter etc.

## Engage

We will be following the **Attention Autism** programme to build our group attention skills whilst exploring our topic in a fun, irresistible way!

- Stage 1: Joint Attention
- Stage 2: Sustained Attention
- Stage 3: Shifting Attention
- Stage 4: Focus, shift and re-engage

## Literacy

- Listening to stories linked to our city e.g. Paddington, The Queen's Knickers, Big Red Bus
- Box Work: Matching simple words to pictures
- Researching and writing fact files
- Letter writing, invitations and postcards

## Maths

- Box Work: matching numerals to quantities
- Recapping number work: addition/subtraction
- Using physical, pictorial and abstract methods
- Understanding terms: day, week, month, year, and ordering events
- Learning about time, reading the clock

## Inclusion

- Spending time in our link class (depending on individual ability to access) for PE, Topic, Art
- **Reverse Inclusion:** rule-based games, language groups, fine motor groups, play times

## Life Skills

- **Music:** sing and sign
- **Cooking:** learning about safety in the kitchen
- **Local Walks:** practising safe roadside behaviour
- **RDA:** Horse riding lessons for the older children at Knightsbridge Barracks