# Year 2 SPRING 1

#### Literacy

- Writing more complex sentences using a wider range of conjunctions to extend writing
- Using simple punctuation accurately with increasing independence (Aa . ! ?)
- o Begin to use commas correctly in list writing
- Writing for a range of purposes e.g. descriptive writing, story language, non-fiction
- o Proof -reading writing to make necessary changes and adjustments for sense
- Looking at a range of fiction and non-fiction texts

### maths

- o Recognising equal and unequal groups
- Making equal groups for sharing and grouping
- o Finding a double of a number
- o Introduction to multiplication 2s, 5s and 10s
- $\circ$  Dividing by 2, 5 and 10
- o Recognising and using tally charts and pictograms

## phonics

- o To continue to apply our knowledge of phase 3 and 4 sounds
- Move on to phase 5 sounds
- $\circ$  Grow in confidence when reading and writing common exception words

#### Topsic

- Our new Topic is 'Material World' where we will be learning to recognise and use a range of different materials
- O Exploring how and why we would use a material for a specific purpose
- O Using a range of materials and mediums to create artwork
- o Learning about seasonal weather patterns and differences in climate around the World

#### RE, PSHE & PE

- PSHE Understanding what an opinion is, being able to express an opinion and listen to the opinions of others on a variety of topics
- o RE Learning about a variety of special and holy books within different religions
- o PE Thinking about rhythm and matching beats with movements

## Other

- Spanish learning about days of the week and months of the year
- o Music focus on rock song (expressing opinions, creating own rock son)
- Computing To edit a photo and create a poster using processing and publisher and to send and respond to messages