

Autumn 2 Reception

This half term we will be learning about different occasions and celebrations including Bonfire Night, Remembrance Day and Diwali.



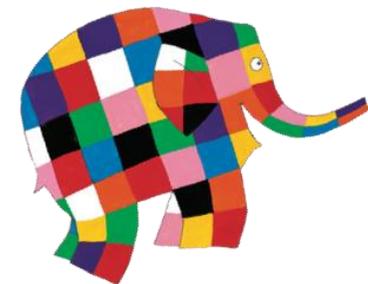
Some of our core books will include:

- Stick Man by Julia Donaldson
- Elmer by David McKee
- The Polar Bear and the Snow Cloud-Jane Cabara



We will continue to learn about and celebrate similarities and differences amongst ourselves.

We will continue our learning about seasonal changes, with a focus on the transition from Autumn to Winter.



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Although we do set out the Curriculum as detailed below, we do depart from themes to follow the children's interests.

Maths	Physical Development	Literacy	Understanding the World	Personal, Social and Emotional Development	Expressive Arts and Design	Communication and Language
Counting	Fine motor skills including scissor skills	Phase 2 Phonics	Range of small world	Talking about other family events and special memories	Marble and tray paintings	Bonfire Night - What do we need to wear when visiting a firework display? Why do we need to be safe?
Matching numerals to quantities	Pencil grip	Segmenting and blending words for spelling	Shaving foam and paint – texture with sticks	Making edible sparklers – breadsticks, chocolate and sprinkles (turn taking, following instructions etc.)	Toilet roll tubes firework paintings	Diwali Story – Where is Diwali celebrated around the World? Who celebrates Diwali?
Number formation	Letter formation	Segmenting and blending words for reading	Toasting marshmallows – change over time	Turn taking, sharing a range of activities	Using musical instruments to make firework sounds	Remembrance Day
Comparing size	Playdough/salt dough – making animals	Describing fireworks using adjectives	Make coloured rice in groups – changes over time	How does Elmer feel? Why does he want to be grey? What does he realise? How are you different / similar to your friends?	Making playdough poppies/flowers	Create own Elmers – talk about animals they like / dislike / colours they like / textures
Tally charts	Making Diwali lamps	Mark making fireworks	Maps / globes	How did stick man's family feel? Have we ever missed someone before?	Independent colour mixing	Sensory mindfulness – likes and dislikes
Patterns	Making poppies	Making Diwali cards	Discussing family events / traditions – recognising similarities and differences	Mind Up sessions-talking about gratitude, happiness, feeling special.	Collaging Elmer's onto laminate for windows	Talk about who stick man could be (character description)
Measuring and comparing – full, empty, half, most, least	Making kites	Writing Diwali invitations	Taste testing Diwali savory snacks	Compliments / gratitude	Making own stick men/leaf man	What happens when leaves fall to the ground
Measuring and comparing length		Story sequencing	Facts about elephants – did you know?		Printing with paint and sticks	Story sequencing – beginning, middle and end
Shapes		Writing letters	Baby elephants into adult elephants		Collaging using leaves	What makes a good friend?
Prepositions		Speech bubbles	Habitats			
		Writing postcards	Exploring natural resources			
			What happens to trees			

		<p>Character descriptions</p>	<p>during seasonal changes</p> <p>Observational drawings of different coloured leaves- talking about changes</p> <p>Packing a suitcase to take to the Pole – appropriate clothing and equipment</p> <p>Weather charts</p> <p>Design clothes for a toy to survive in the arctic</p> <p>Exploring life in the Arctic – weather and animals</p> <p>What is Christmas? Who celebrates Christmas?</p> <p>The Christmas story</p>	<p>of our peers</p> <p>Can we talk about positive and negative feelings? What is different? How does it make your body feel?</p> <p>Making cards for our peers</p> <p>Talking about family and gratitude during Christmas</p> <p>Why do people give each other presents? How does it make people feel when we receive/give presents?</p>	<p>Junk modeling</p> <p>Sensory activities</p> <p>Making snow clouds out of cotton wool</p> <p>Salt dough ornaments</p> <p>Making icicles using paper origami</p> <p>Ice paintings</p> <p>Christmas cards</p> <p>Christmas trees</p> <p>Singing Christmas songs</p>	<p>Talking about feelings and reflecting on our own lives e.g. Have we ever felt lonely? Who are our friends?</p> <p>Christmas-Who celebrates Christmas? What do people do during Christmas? Can we think of ideas for the Christmas time? How can we decorate our classroom? Where have we seen signs of Christmas?</p>
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