

Year 2

AUTUMN 2

Literacy

- Using a range of co-ordinating conjunctions
- Writing in the first-person using I.
- Using a range of creative sentence starters to enhance our writing
- Recognises features of a letter and a range of fiction and non-fiction writing
- Including adjectives in the form of expanded noun phrases
- Remembering a range of punctuation including full stops, exclamations and commas.

Maths

- Recapping addition and subtraction skills using a variety of resources, adding and taking away single- and double-digit numbers.
- Recapping number bonds to 10 and 20, 1 more 1 less, 10 more and 10 less.
- Introduction to money, coins and notes and finding the difference to find change. We will be practising answering a range of reasoning and problem-solving questions.
- Beginning to multiply and divide in simple ways

Phonics

- Miss O'Connor's phonics group are consolidating Phase 3 sounds and tricky words. We are moving onto Phase 4 blends and clusters e.g. tr, dr and lk.
- Miss Quinlan's phonics group are beginning Phase 6 learning where children will be exploring a range of suffixes and spelling rules.

Topic

- Our new topic is 'Famous People' and will be looking at a range of famous people's lives and how they have made an impact on the World around us.
- Comparing similarities and differences of 2 key people
- Exploring a range of plants, animals and habitats
- Investigating living conditions and food chains

RE, PSHE & PE

- In PE we are moving onto our topic of Dance. We are creating dances in pairs which involve 'high' to 'low' movements. We will be linking two dances and practising the skill of starting together and holding a still finishing position.
- In RE we are looking at a variety of festivals and celebrations such as Diwali and Christmas.
- In PSHE we are exploring the important and helpful people within our communities.

Other

- Spanish: Spanish greetings and stating things we do and do not like.
- Music: continuing to practise moving to a beat with different parts of the body, finding a rhythm with different parts of the body and expressing thoughts and feelings on a piece of music.
- Computing: Researching information online using child friendly search engines. Creating graphs and answering questions relating to getting to school safely.