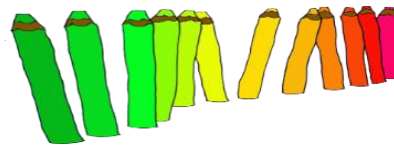


Barlby Primary School
Headteacher: Anthony Mannix-Power

Barlby Primary School – Mainstream	Barlby Primary School – The Orchard – Additional Resource Provision	Kensington Queensmill
<p>Barlby Primary School is a mainstream primary school in the Royal Borough of Kensington and Chelsea.</p> <p>We have 2 classes of up to 25 pupils in each year group from Reception to Year 6, and a single form Nursery. We are an inclusive school and have children with a range of SEN and EHCPs across the school.</p> <p>Children will complete the majority of their learning within their classroom, and also access the hall / playground for PE sessions and the Computer suite for computing / topic lessons.</p> <p>Children with SEN / EHCP (Education, Health and Care Plan) will be supported within class. They may have additional support in the form of OT or Speech and Language, that will all be facilitated within school.</p> <p>The children with an EHCP in the mainstream should be able to access the routine and structure of the school day. This may be with the support of visuals, including a visual timetable, ‘now and next’ board as well as regular learning breaks etc . . . The children should be able to access the curriculum, not necessarily at the level of their year group, but bespoke learning that is catered towards their needs.</p>	<p>The Orchard is an Additional Resource Provision (ARP) for autistic pupils attached to the mainstream primary school. All students have a diagnosis of Autism as their main additional need and an Education Health Care Plan (EHCP) in place. There are 16 pupils across two classes: one EYFS/KS1 class and another KS2 class. Despite being attached to the mainstream school, admissions are managed separately and all applications must follow the standard consultation procedure through the Local Authority.</p> <p>We offer an adapted curriculum based on pupils’ individual starting points and plan and deliver engaging activities to develop their academic and personal skills in a smaller class setting. Each class has 8 pupils supported by 1 Class Teacher and 3 Learning Support Assistants. The children work in pairs or small groups throughout the day in a combination of adult-led and child-initiated activities. We prioritise Social Communication and Emotional Regulation using the SCERTS framework, as these are the core differences our pupils experience.</p> <p>All pupils in The Orchard are linked to a class in their chronological year group within the mainstream school and will spend a proportion of their week in inclusion, depending on their strengths and interests. Pupils are also encouraged to attend whole school lunch/play</p>	<p>Kensington Queensmill is a special school for children and young people with a diagnosis of autism and/or significant learning differences. All students attending Kensington Queensmill have an Education Health Care Plan, or in exceptional cases may be undergoing assessment.</p> <p>Children and young people at Kensington Queensmill present with moderate and complex needs and therefore require different levels of support. To address the complexity of their Autism, the school provides a range of frameworks and approaches e.g. SCERTS (Social Communication, Emotional Regulation, Transactional Support), TEACCH (Treatment and Education of Autistic and Communication Handicapped Children, AAC (Augmentative and Alternative Communication) including PECS (Picture Exchange Communication System) and Sign Along, SI (Sensory Integration), Intensive Interaction, etc.</p> <p>The admission process is very carefully managed to ensure the most suitable placement for the child. All admissions are considered in partnership with Local Authorities and any request to place a child at Kensington Queensmill must be completed through this process.</p>



Barlby Primary School
Headteacher: Anthony Mannix-Power

If your child has an EHCP, and you are interested in them joining Barlby, admissions are managed separately and all applications must follow the standard SEN consultation procedure through the Local Authority.

times, assemblies and other events e.g. Sports Day, with the rest of the school. We pride ourselves on our inclusive culture and both mainstream and Orchard pupils mutually benefit from learning alongside each other from Reception to Year 6.

We have the support of an assigned Speech and Language Therapist (SALT) and an Occupational Therapist (OT) who spend time with the pupils and staff on a weekly basis. They support with staff training and deliver termly parent workshops.

We have positive relationships within the local community and often have opportunities for enrichment and developing life skills e.g. visiting the local café / supermarket, or attending Riding for the Disabled Association.

For more information on admissions in The Royal Borough of Kensington and Chelsea please consult the online local offer at

For more information on admissions in The Royal Borough of Kensington and Chelsea please consult the online local offer at <https://www.rbkc.gov.uk/kb5/rbkc/fis/localoffer.page?localofferchannel=0>