

English

- Learning a wider range of poetry by heart
- Preparing poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience
- Checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context
- Asking questions to improve their understanding
- Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
- Predicting what might happen from details stated and implied
- Summarising the main ideas drawn from more than one paragraph, identifying key details that support the main ideas
- Identifying how language, structure and presentation contribute to meaning
- Explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary

Computing

- Can use software effectively to create, design and manipulate for purposeful outcomes, such as DT, art or music projects.
- Can demonstrate 'web-savvy' awareness, from a range of given scenarios, including conduct, contact and content 'risks' and issues.

Geography

- Name and locate counties and cities of the United Kingdom
- Identify key geographical regions and their identifying human and physical characteristics
- To identify land-use patterns; and understand how some of these aspects have changed over time
- Identify key topographical features (including hills, mountains, coasts and rivers)

Science

- Describe the changes as humans develop to old age.
- Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird
- Describe the life process of reproduction in some plants and animals.

Year 5 Curriculum Overview

Time Travellers



PSHE Relationships

- To learn about strategies to resolve conflict
- To understand what bullying is and who it might affect
- To identify what to do if bullying is witnessed

Maths

- Compare and order fractions whose denominators are all multiples of the same number
- Identify, name and write equivalent fractions including tenths and hundredths
- Recognise mixed numbers and improper fractions and convert from one form to the other
- add and subtract fractions with the same denominator, and denominators that are multiples of the same number
- multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams
- Read and write decimals as fractions
- Round decimals with two decimal places to the nearest whole number and to one decimal place
- Compare numbers with up to three decimal places
- Recognise the per cent symbol (%) and understand that per cent relates to 'number of parts per hundred'.

RE

- How can people of responsibility make a positive impact on the world? (Sikhism)
- To explore how Sikhism started and to understand the story of Guru Nanak

Key Vocabulary

animal reproduction

growth life cycle region

development topographical

land use patterns