#### **English**

 Learning a wider range of poetry by heart • Preparing poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience

- Checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context
   Asking questions to improve their understanding
- Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
- Predicting what might happen from details stated and implied
- Summarising the main ideas drawn from more than one paragraph, identifying key details that support the main ideas
- Identifying how language, structure and presentation contribute to meaning
- Explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary.

### **Computing**

 Can use software effectively to create, design and manipulate for purposeful outcomes, such as DT, art or music projects.

 Can demonstrate 'web-savvy' awareness, from a range of given scenarios, including conduct, contact and content 'risks' and issues.

#### Geography

- Name and locate counties and cities of the United Kingdom
- Identify key geographical regions and their identifying human and physical characteristics
- To identify land-use patterns; and understand how some of these aspects have changed over time
- Identify key topographical features (including hills, mountains, coasts and rivers)

# Science

- Describe the changes as humans develop to old age.
- Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird
- Describe the life process of reproduction in some plants and animals.

Year 5 Curriculum Overview Time Travellers



#### PSHE Relationships

- To learn about strategies to resolve conflict
- To understand what bullying is and who it might affect
- To identify what to do if bullying is witnessed

#### <u>Maths</u>

Read and write decimals as fractions
Round decimals with two decimal places to the nearest whole number and to one decimal place
Compare numbers with up to three decimal places

## • Add and subtract decimals

- Multiply and Divide decimals by 10, 100 and 1000
  - Multiply decimals by a whole number
- Recognise the per cent symbol (%) and understand that per cent relates to 'number of parts per hundred'.
  - · Converting metric units
- Finding the area and perimeter of regular and irregular shapes.

# <u>RE</u>

- How can people of responsibility make a positive impact on the world? (Sikhism)
- To explore how Sikhism started and to understand the story of Guru Nanak

# Key Vocabulary

animal reproduction

growth life cycle

region

development topographical

land use patterns