# Year 2 SUMMER 1

#### Literacy

- Using a range of punctuation accurately taught at KS1 (, . !?')
- o To use powerful adjectives and expanded noun phrases in our writing
- To begin to include similes and onomatopoeia within our writing and to explore with a range of interesting sentence starters
- Writing for a range of purposes including fiction and non-fiction
- Exposure to high quality texts with high level vocabulary
- To make simple editions to our writing to ensure it makes sense

### maths

- o Daily recap of addition, subtraction, multiplication and division arithmetic
- Measure: ordering and comparing lengths
- Position and direction
- o Number consolidation and problem solving
- o Revision of topics covered throughout the year

#### Topic

- o To learn about the history of Notting Hill Carnival and all about Claudia Jones
- o To write a non-chronological report on Notting Hill Carnival
- To research why people wear masks to carnival and to design and make our own
- $\circ\quad \text{To use a globe to identify the 7 continents and surrounding oceans}$
- o To name and locate countries and capital cities within the UK

#### RE, PSHE & PE

- PSHE To understand how responsibilities can change as we get older and how to deal with our emotions in different scenarios
- <u>RE</u> To identify who can help us and learn about the story of the Good Samaritan
- PE During our outdoor PE slot we are developing our fielding and striking skills and during our indoor PE slot we are learning all about our fitness

#### Other

- Phonics We are enjoying our Phonics scheme, Little Wandle. We are recapping any prior sounds that we may find difficult and applying them in our reading and our writing.
- o Computing To learn about our digital footprint and how to debug

## Key Vocabulary

- o Carnival
- Parade
- Countries
- Capital cities
- Continents

- Europe, South America
- Oceans
- Rio de Janeiro
- Seasonal weather
- Human and physical features