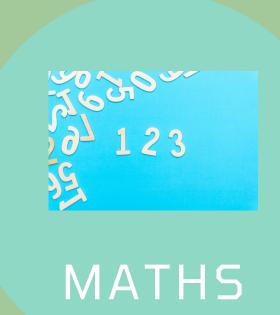
YEAR 4 - SPRING 1 - CHAIN REACTION



- The Iron Man by Ted Hughes
 - Annotated drawings
 - Recounts (diary entries)
 - Persuasive letters
 - List poetry
 - Interesting questions
 - Newspaper reports



- Art · To explore the work and pointillism style of Georges Seurat and Paul Signac
- •Science Compare and group materials together, according to whether they are solids, liquids or gases by setting up practical enquiries and comparative and fair tests
- •DT Understand and apply the principles of a healthy and varied diet by preparing a variety of predominantly savoury dishes using a range of cooking techniques



- •Multiplication and division
 - •Area of a shape
 - Fractions
 - Decimals
 - •Times tables 1-12



- •Tennis ready position, racket control and forehand and backhand ground strokes.
 - •Dodgeball team work, throwing, dodging and catching



- •RE ·How do we remember people and why?
- •PSHE • To understand the concept of 'keeping something confidential or secret', when we should or should not agree to this and when it is right to 'break a confidence' or 'share a secret'



- •Spanish animals, clothing and family
- •Computing ·Internet research using an online encyclopedia and presentation about states of matter.