

YEAR 4 - AUTUMN 2



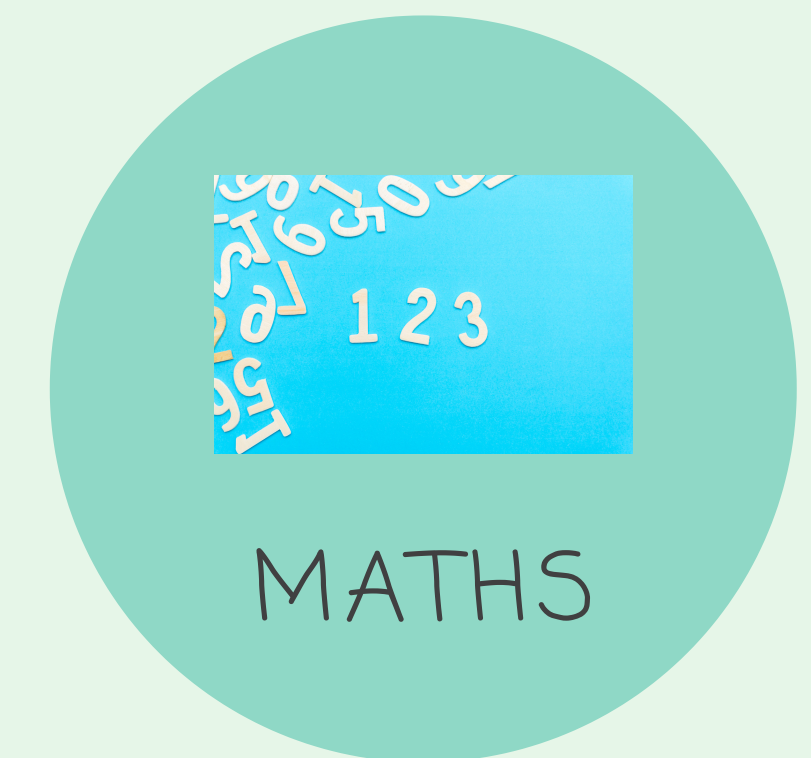
LITERACY

- Rhythm of the rain by Grahame Baker-Smith
 - The features of a newspaper report
- To create imagery and poetry based on the environment and endangered animals
 - Correctly punctuating sentences
- Use of figurative language, including expanded noun phrases



TOPIC

- Art - To learn about great artists, architects and designers in history
- Geography - Fair Trade, climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle
- Science - Identify the part played by evaporation and condensation in the water cycle. We will also be using a range of equipment, including thermometers and data loggers



MATHS

- Add and subtract numbers with up to 4 digits using the column method
- Estimate and use inverse operations to check answers to a calculation
- Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why
- Length and perimeter



PE

- Outdoor and adventurous activity challenges both individually and within a team
 - Develop flexibility, strength, technique, control and balance



RE/PSHE

- RE - Why is Eid important to Muslims?
- PSHE - the allocation of resources and how this affects communities. developing an initial understanding of the concepts of 'interest', 'loan', 'debt', and 'tax'



COMPUTING SPANISH

- Spanish - facial features and parts of the body
- Computing - To make a game using j2code and Make a rap/ music track to encourage saving resources

