



Barlby Primary School News #5 8.12.23

Welcome to our 5th edition of Barlby Primary School News

### **In this edition of Barlby Primary School News:**

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Welcome to our newsletter: A note from the Headteacher



Dear Parents & Carers,

As we approach the end of the longest term of the school year (15 weeks) I would like to thank you for your support and partnership. It has been a busy term packed full of learning with so many highlights

including curriculum enrichment and community events. The staff team is particularly grateful for your attendance and involvement in Stay & Read and the workshops they have delivered and we look forward to building on the success of this term in the new year. We have already booked several exciting opportunities for the children and we will share the details at the start of 2024. Our curriculum is also under continuous review and we are looking forward to seeing it evolve in a creative and inclusive way. Again, all of this information will be shared with you so you can support your child/children.

We still have over a week of term before the Christmas holidays and sadly we are preparing to say goodbye to one of our very established teachers, Agustin Hernandez. Agustin has worked at Barlby for 8 years and his professionalism and knowledge in the field of autism has been invaluable. He is going to relocate to Sweden for a time but we really hope he will return to Barlby in the future. He is always welcome! In happier news, Ms Harpin will be getting married in the holidays so we wish her our congratulations!- she will continue to be known as Ms Harpin professionally after her marriage. I am sure there will be several opportunities for us to catch up before Christmas but in the meantime enjoy our newsletter!

With best wishes,

Mr Anthony Mannix - Power

Dates for your diary:



**Thursday 14th December:** A group of Year 5 children are singing at The Town Hall for the Christmas Festival

**Friday 15th December:** Year 4 are visiting Kensington Palace for an art exhibition

**Friday 15th December:** Early Years Christmas Production

**Wednesday 20th December:** The children will enjoy their Christmas Dinner

**Thursday 21st December:** Stay and Read for EYFS and Years 4,5,6

**Thursday 21st December:** End of Term (**Gates open at 12:30pm**)

**Monday 8th January:** Term begins

**Thursday 11th January:** Stay and Read for EYFS and Years 1,2,3

**Thursday 18th January:** Stay and Read for EYFS and Years 4,5,6

**Thursday 18th January:** New Years Disco after school (more information to follow)

***Class assemblies Spring Term:***

**Friday 19th January:** Lancaster 3 class assembly at 9:00am

**Friday 26th January:** Portobello 6 class assembly at 9:00am

**Friday 2nd February:** Treverton 4 class assembly at 9:00am

**Friday 9th February:** Latimer 3 class assembly at 9:00am

## Attendance and Punctuality



Please see below attendance percentages for each year group for the first half term of the academic year. We continue to aim for a whole school attendance of 96% and expect the same from each individual pupil.

*If your child is unwell, please make sure you inform the school office by 8:00am each morning.*

Reception data may appear lower than other years groups but this is due to the staggered start dates of some of their pupils.

*Well done to Bruce (Year 1), Burleigh (Year 2), Dalgarno (Year 4) and to Orchard 2 and 3 for exceeding our schools attendance target! You are superstars!*



Attendance from start of academic Year up until Wednesday 6 <sup>th</sup> December 2023			
Our aim for every child is for their attendance to be 95% or above			
	Whole School – 382 pupils – 93.1%		
Nursery	92.1%		
Reception	89.4%		
	Peabody – 88.9%	Sutton – 89.9%	
Year 1	93.7%		
	Bruce – 95.7%	Golborne – 91.8%	
Year 2	94.5 %		
	Balfour – 92.7%	Burleigh – 96.1%	
Year 3	94.4%		
	Lancaster – 94.2%	Latimer – 94%	
Year 4	95.3%		
	Treverton – 94.2%	Dalgarno – 96.4%	
Year 5	91.8%		
	Ladbroke – 94.2%	Westbourne – 89.2%	
Year 6	93.1%		
	Portobello – 91.3%	Trellick – 94.4%	
Orchard	95.3%		
	Orchard 1 – 92.2%	Orchard 2 – 97.1%	Orchard 3 -96.5%

## After School Clubs



As you know we are very excited that we are working with Clubs Complete to deliver an exciting and wide range of clubs from January 8th 2024.

They are filling up quickly so do not forget to sign up to a club (or as many as you like). These clubs start from January 2024.

All clubs will be available for children from Reception to Year 6 apart from Computing and Code which is for children age Year 2 – Year 6.

Clubs will run with a maximum of 20 children and a minimum of 7 children.

***Mondays 3.30-4.30pm***

- Activity Club 1: Arts and Crafts
- Activity Club 2: Drama

***Wednesdays 3.30-4.30pm***

- Activity Club 1: Mad Lab Science
- Activity Club 2: Dance

***Thursdays 3.30-4.30pm***

- Activity Club 1: Computer and Code (Year 2 – Year 6)

[Click here to book a club!](#)

## Monty Moments!



I have had a very busy few weeks as I have been preparing for Christmas- I am really hoping for sausages and a new toy llama in my stocking as I have finished chewing the last one and there is not much of him left! In school, I have enjoyed listening to all the children singing for their productions but my favourite song is 'White Christmas' because some of my friends from The Orchard have been teaching the school Makaton to this song. Some of the learners like to see me after they have completed their learning tasks

and they take me for a walk down the corridor. This only happens if I am on their schedules as routine is very important. I also like helping children feel better when they get upset- I am very good at sensing when someone needs cheering up so I come in useful for first aid. Last time I shared my news I mentioned my visits to the playcentre- I still visit regularly and I have enjoyed meeting some of the children from Ark Brunel and St Thomas'. My Barlby children teach them to be gentle with me and I like that. Anyway, enjoy my new photos and I will let you know next time if I got a llama in my stocking!

From Monty x











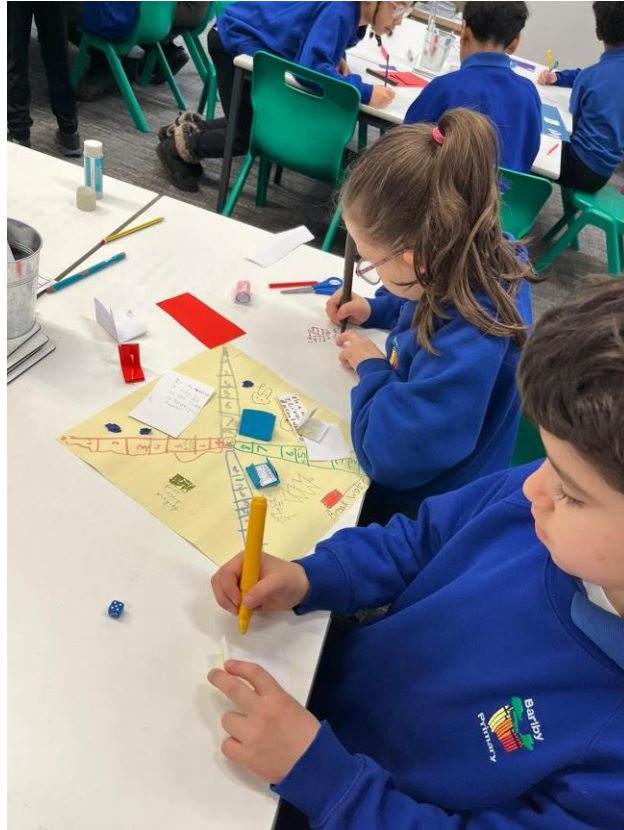
A snapshot of Year 3...



What a great autumn term already! Last half term our topic was Hola Amigos, where we learnt all about Spain! We looked at the geography of Spain, some of their famous festivals, made some Spanish food in D&T, and we even went on a virtual trip to the Sagrada Familia in Barcelona! The children really enjoyed it, and we topped it off with some Spanish greetings so they can get around if they ever visit in real life!

This half term we are learning all about the Ancient Egyptians! The children have created timelines so they understand how long ago the civilisation was, they have used computers and books to research Ancient Egyptian gods to discover how important they were, and the children have even written their names in hieroglyphics! The children showed off their understanding of hieroglyphics and their art skills on our visit to the British Museum.

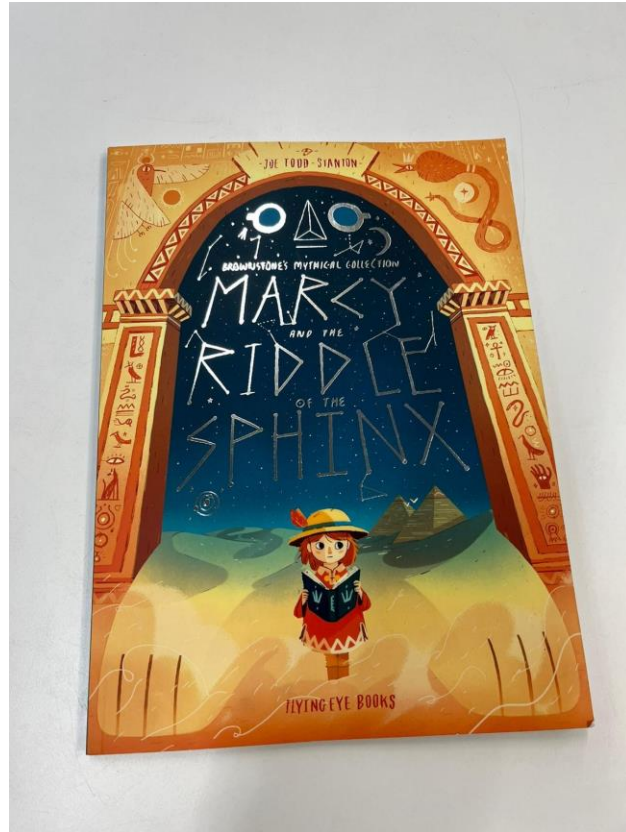
Our book in English is called Marcy and the Riddle of the Sphinx, where the protagonist goes on a quest to save her father! The children have been incredibly creative in their predictions about what will happen in the story, demonstrating their fantastic acting skills by imagining they were retelling the story so far, and even designed their own mythical map for Marcy's route to Egypt.















### A snapshot of The Orchard



We have really enjoyed settling in the new learners to the Orchard and welcoming back familiar faces. We were excited as Lewis joined the Orchard Team along with some new little learners and their parents! This additional Orchard Classroom has been a great success and the whole school has enjoyed watching the Orchard grow. After a settling in period at the beginning of the year, we have thrown ourselves into learning and embedded some new routines. All three Orchard classrooms have been enjoying Wake and Shake daily which is a great opportunity for the whole provision to come together.

Friendships have been made amongst the children and we have really enjoyed getting to know all the adults that work alongside us, even those in our mainstream link classrooms. Please read the summaries below to find out what each class has been up to.

Orchard 3: Our eldest learners have thoroughly enjoyed the move to the third floor and are relishing the opportunity of being so close to their link classes in Learning Zone 2. We started the year learning about Fairy Tales and put on a brilliant performance of the Three Little Pigs for Mr Mannix and Mr Simon who highlighted how impressed they were with the children's story telling skills. Following this, we learnt about a range of other fairy tales and really enjoyed the exciting objects that accompanied this learning from the story box. Our favourite part has to be when we dressed up as the troll to role play 'The Three Billy Goats Gruff' - we were brilliant and very humorous trolls. In Science, we have been investigating all things 'Materials' and conducted some fascinating experiments that helped us to identify different properties. During Maths lessons, we have all enjoyed working on our own specific targets and continue to make great progress. We have continued to enjoy horse riding at the Barracks at Hyde Park. As we have been attending these sessions for over a year now, we really are the experts and enjoy setting a great example to Orchard 2.

Orchard 2: Our learners in Orchard 2 experienced lots of change this year with Melissa moving on to help children elsewhere. Although we do miss her, we are so happy to welcome our newest member of the teaching team Lewis! We have really enjoyed getting to know Lewis and allowing him to get to know all our unique personalities. We have also been learning all about different fairytales and really enjoyed the latest half term topic of 'Paws and Claws'. Using our artistic and creative skills, we created animals from a variety of different mediums which can be seen on show within our Classroom. Similarly, we have really enjoyed engaging in messy play, cooking and trips to the sensory room. We have really been able to explore our own special interests this term and as a result we have heard lots about the Lion King, creatures, baking cakes and have all helped take care of the class baby. Just like Orchard 3, we have been completing our Maths learning attributed to our individual levels and some of us have really enjoyed our trips to the Hyde Park Barracks for Horse riding. Some members of the class have been enjoying inclusion with their link class and many of us have been joining the rest of the school for playtime and lunchtime.

Orchard 1: Our youngest learners in Orchard 1 have been very busy settling in to new routines. They have made brilliant relationships with the adults in their class and equally have enjoyed becoming more familiar with the other children. We have had a wonderful time getting to know Agustin and wish him all the best as he embarks on a new adventure in Sweden. As a result, we will be welcoming a new member of staff into Orchard whose name is Jordan. Jordan is very excited to get to know all of the children and adults in Orchard much better in the coming weeks. At learning time, we have also really enjoyed exploring fairytales and especially liked 'Goldilocks and The Three Bears' and 'Stick Man'. We have also enjoyed lots of art lessons surrounding our story books and have created some impressive outcomes that are also on display within our room and in our scrap books. Some of us have been partaking in inclusion and have enjoyed getting to know our link classes on school trips. Three of our learners went with their parents and Chelsea to the lyric theatre and the other three children are heading to London Zoo next week.

We look forward to all coming together at some point before the end of term to offer parents the opportunity to meet Jordan.

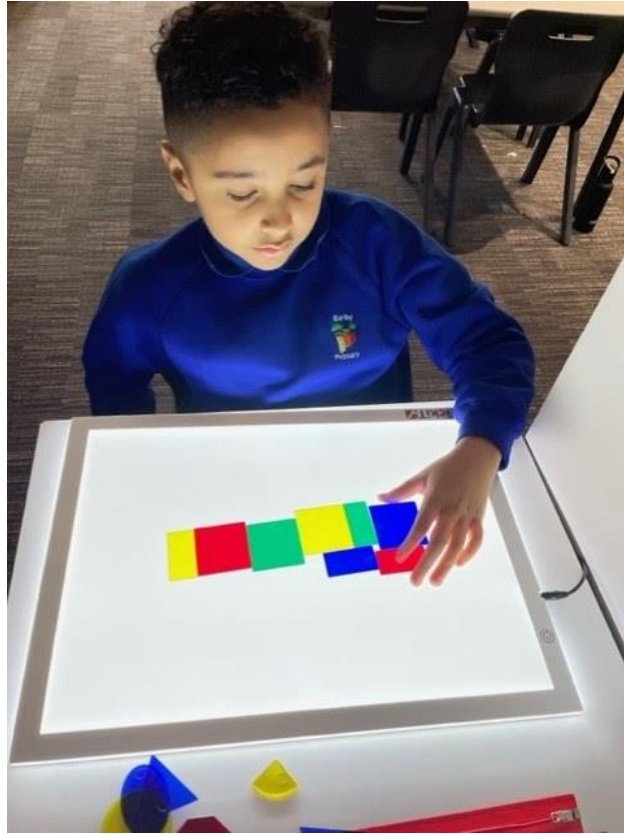


Well done to our amazing Orchard Learners!



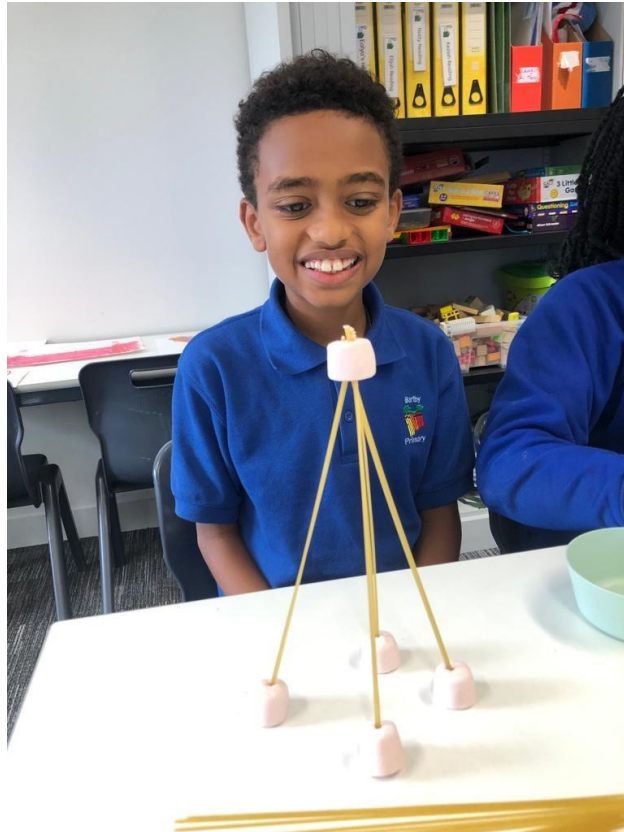










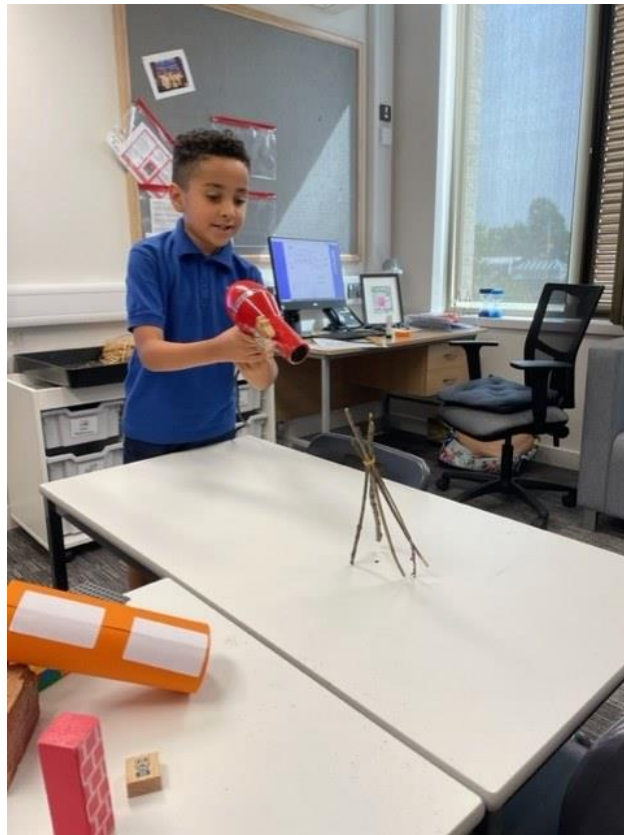






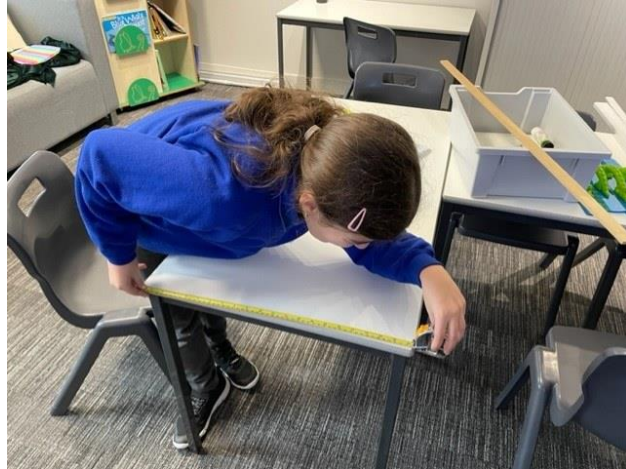




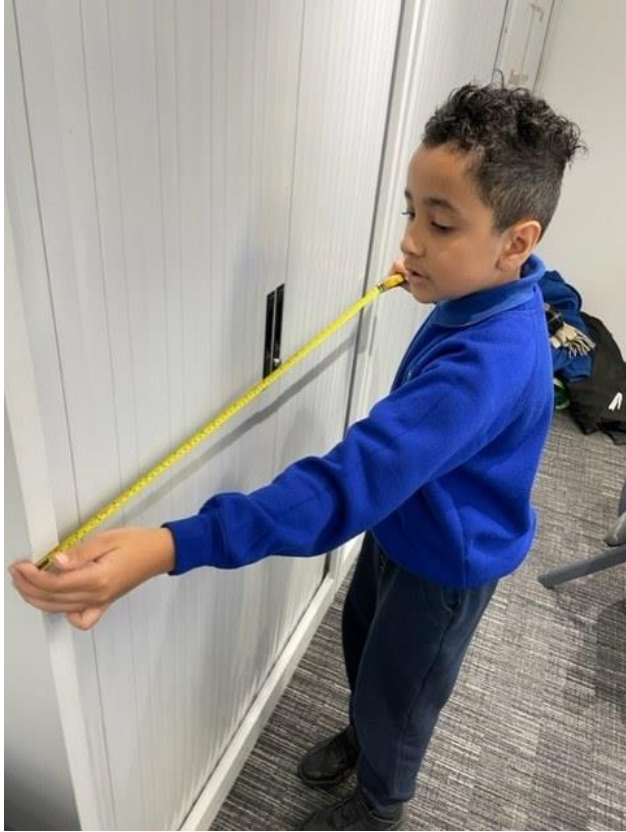




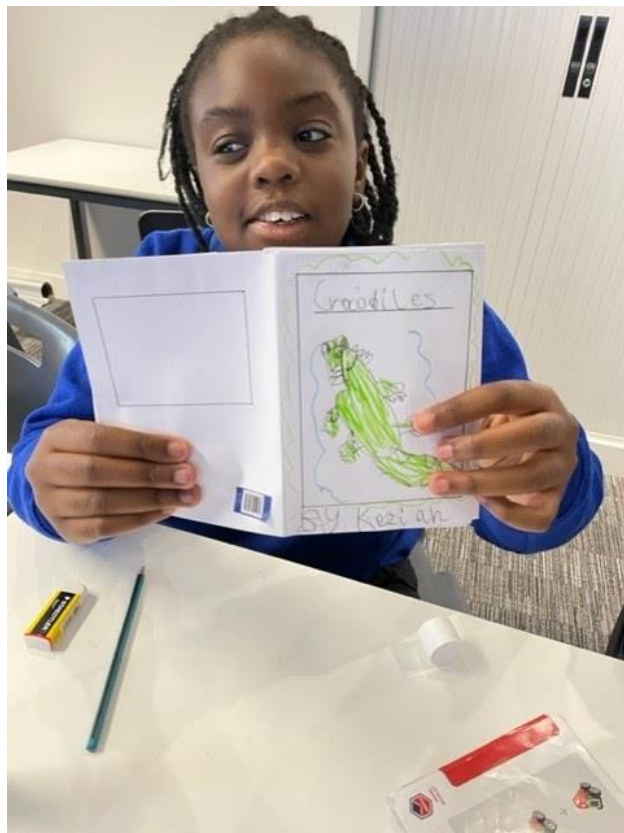






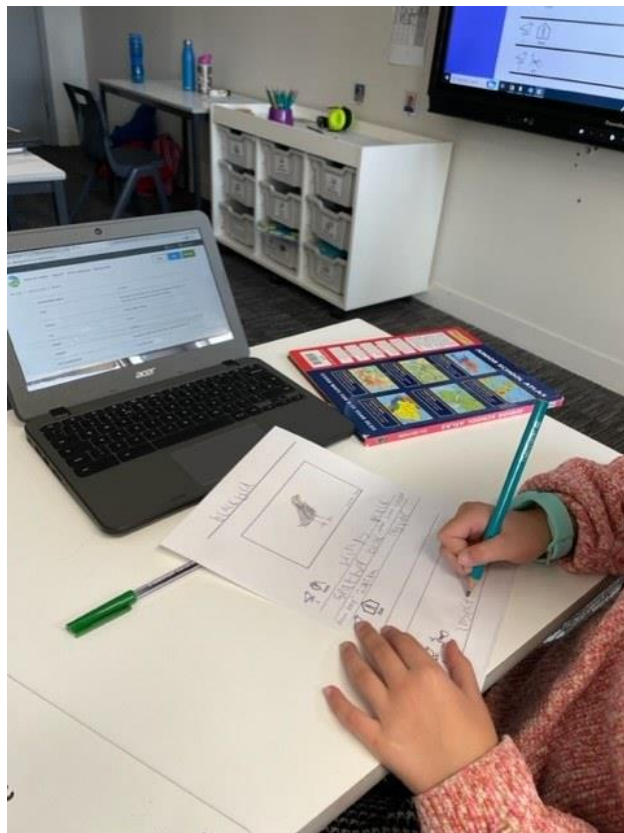


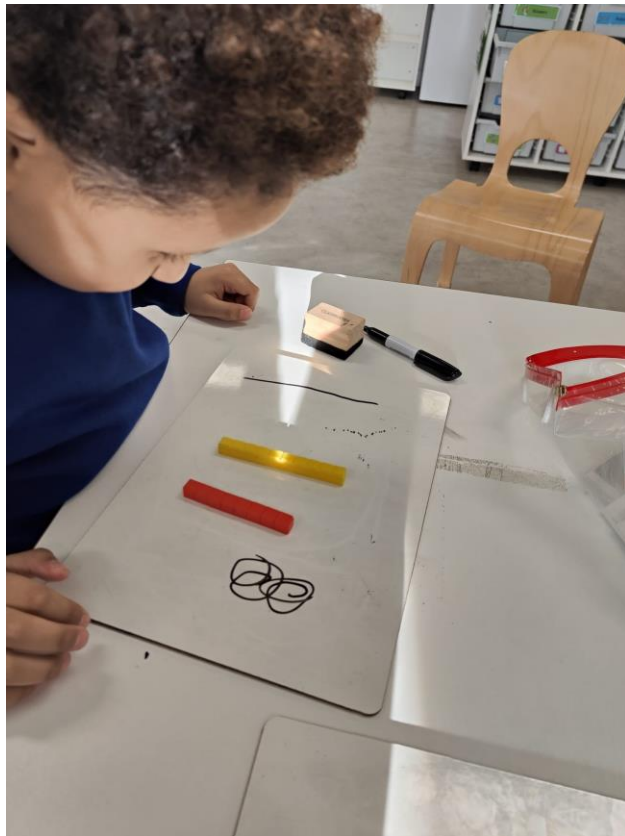








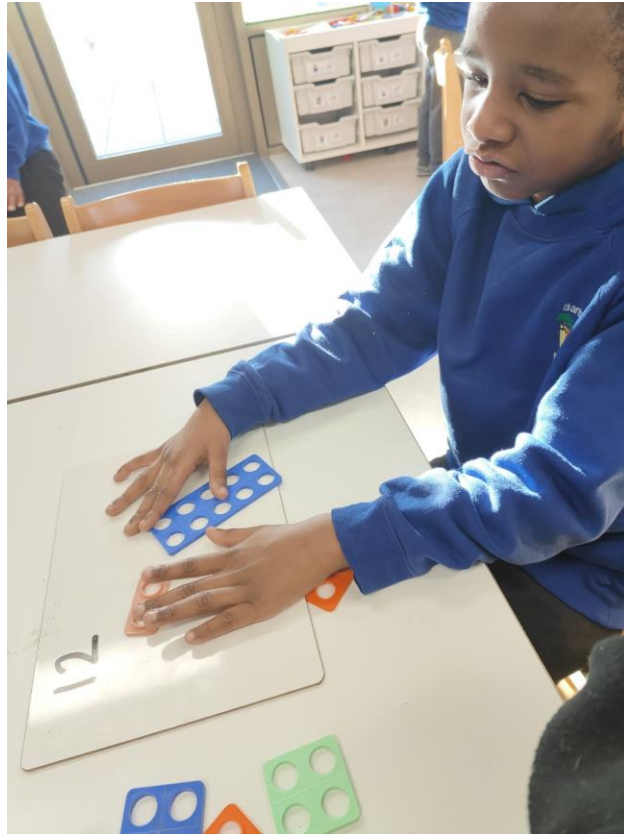




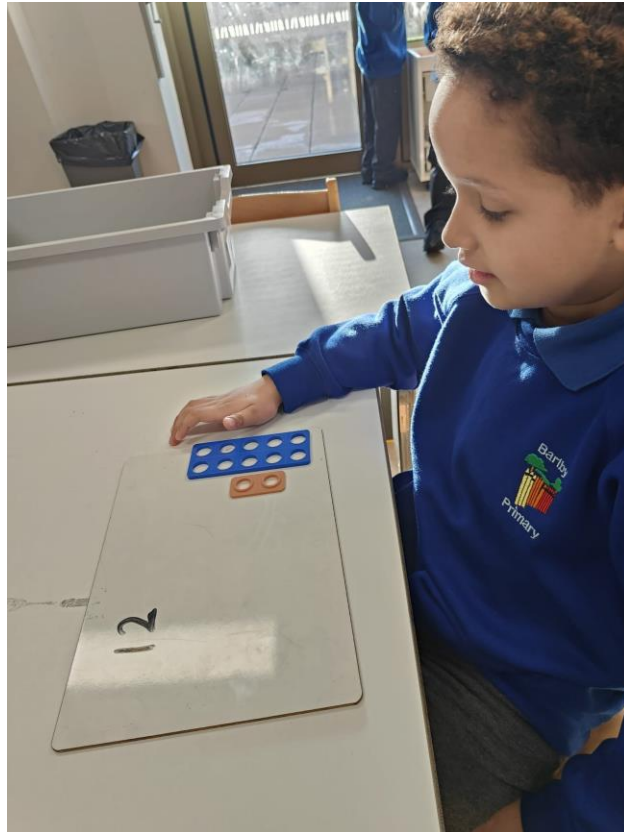








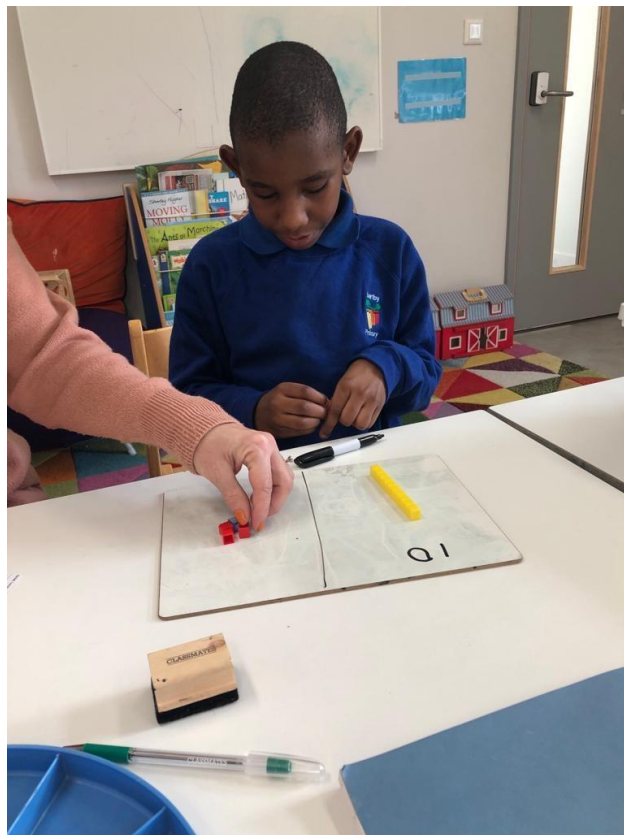


























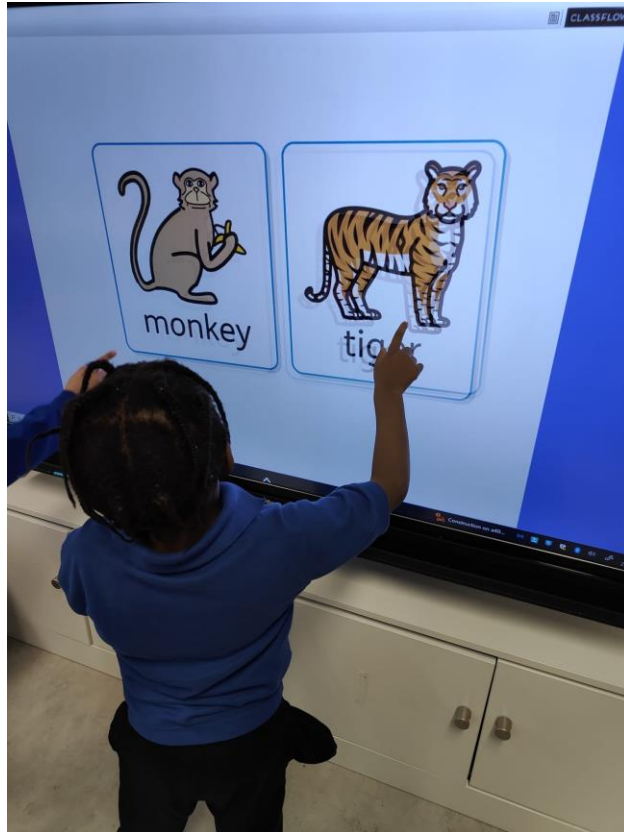


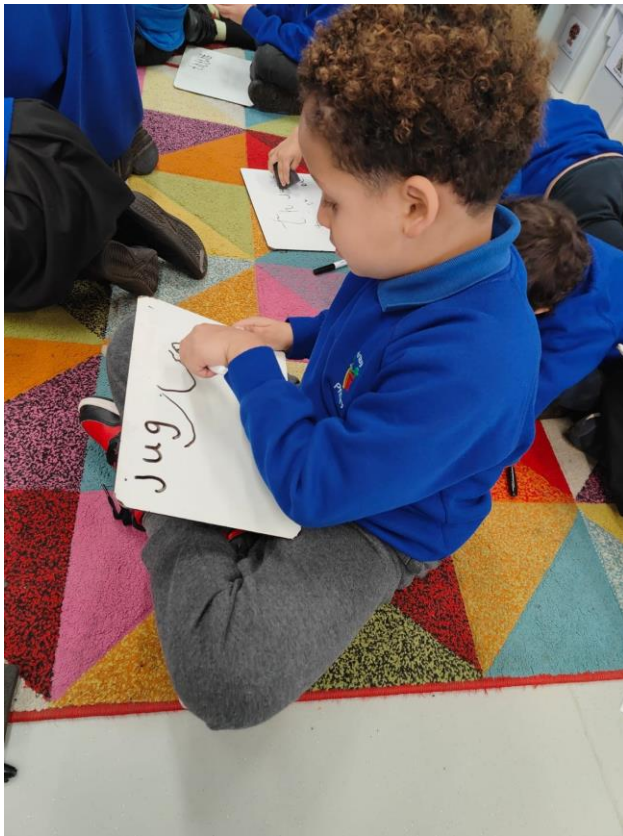




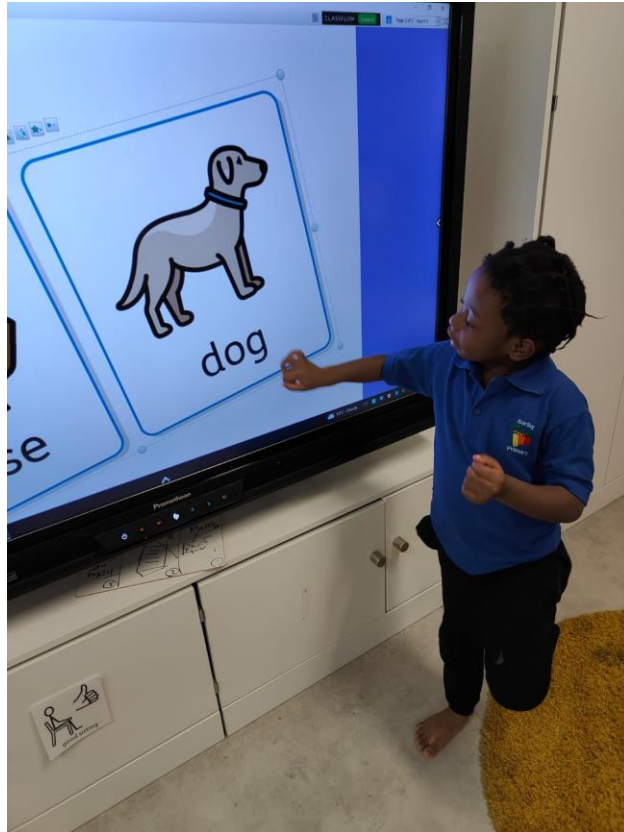
















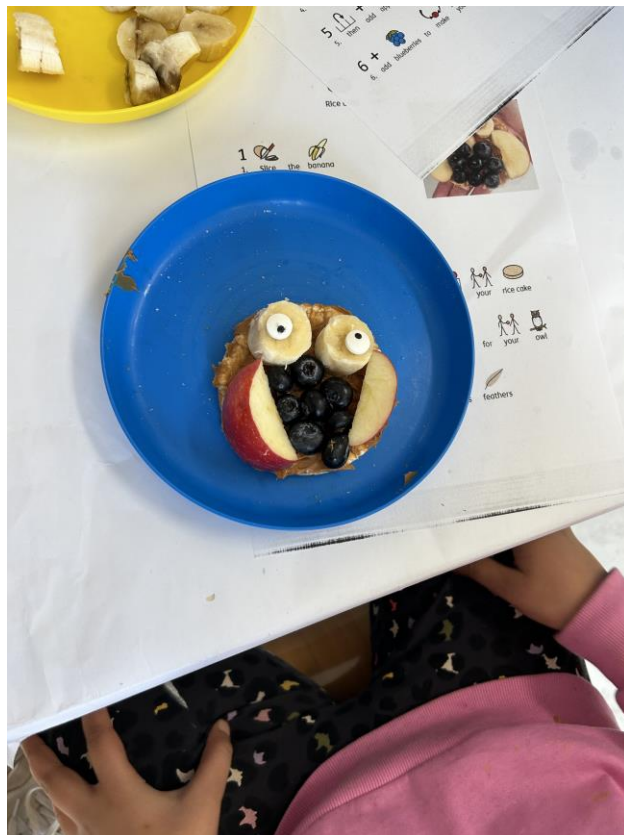














































## Adaptation at Barlby



At Barlby, we strive to create a learning environment that is accessible and appropriate for all. We believe that a true model of inclusivity does not just exist within classrooms but must be present in all aspects of school life and we proudly embed these values across our school in our culture, policies and teaching. The culture we have fostered is one built around the principle of all children and families feeling a sense of community or belonging whilst also promoting ambitious but purposeful outcomes for a variety of different learning styles.

Primarily, we have crafted inclusive environments, most notably our low arousal colour scheme that can be seen in the communal areas and the classrooms. Training has been delivered to optimise the outcomes of children with an additional need and the term 'transactional support' (which refers to any support used to aid a child in their learning or emotional regulation) has become part of our daily

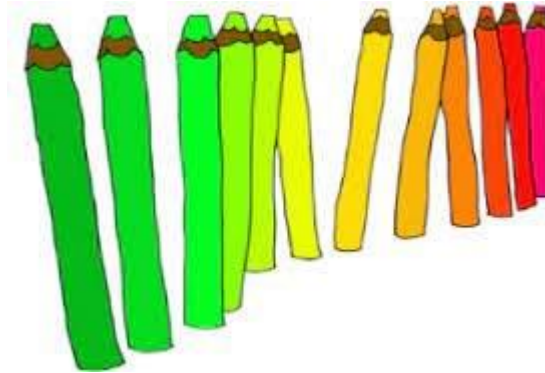
vocabulary. In collaboration with the Orchard, we have adopted great practise in terms of a 'sensory diet' and are able to draw upon this understanding for those who need an additional sensory focus to promote outcomes. This may be something as little as a movement break before we begin our Maths lesson but can make all the difference when preparing a child for a burst of learning.

Within the classrooms, our teaching staff have been collaborating to ensure that learning is adapted to cater for all children within the class. This adaptation does not just include catering for those who need a transactional support to aid in their attainment but also those who require conversations/tasks that extend their understanding. We are also using the 'Quality First Teaching Model' which helps teaching staff consider what universal, targeted and specific transactional supports are used within the classroom. When looking at universal supports, we are considering strategies we can adopt for every learner in the class to be inclusive and to further promote that sense of community and belonging referenced above. When looking at targeted support we are looking at any interventions or small group work a child may need to be referred to- this could be either to extend understanding or to address any misconceptions. Finally, when addressing specialist support, we are looking at drawing upon expert knowledge from external agencies and implementing their guidance and advice. We work very successfully with our external partners and really enjoy learning about any new strategies on offer. Most recently, we have been drawing from free training on offer from the Bi-borough Inclusive Service.



Quality First Teaching Model

## Admissions



The application deadline for **Reception places September 2024** is fast approaching. The deadline is **15th January 2024** and interested applicants need to apply through the local authority in which they live. Next year we will once again be offering 50 places- 25 in each Reception class.

We hold the waiting list for **Nursery places September 2024** and there are now just 13 places available as some Barlby families have already submitted their applications. Priority is given to the siblings of children already learning in our school. Application forms can be downloaded from the school website or collected from the office.

**Secondary school** places for Year 7 will be offered by local authorities in the first week of **March 2024**.

## Place2Be



As a Place2Be partner school, your families are able to access these free resources which can help them to support their child or young person's wellbeing. Your Place2Be school-based staff member (Joel Simon and Kim Stamp) can refer families to a dedicated Family Practitioner, and any parent or carer can access Parenting Smart and the Parenting Smart - Online Course. This toolkit has suggested copy to help you



share these two resources with your school community; including ideas for school newsletters, your school website, and more.

Place2Be, our in-school mental health support service, has a variety of resources to help you support your child's wellbeing. Visit their Parenting Smart website for free practical advice on a range of topics (from bullying, to sleep difficulties).

If you're looking for more support on your parenting journey, you could also sign up for their free Parenting Smart - Online Course. Learn more about both of these offers at [place2be.org.uk/family](https://place2be.org.uk/family).

## Enrichment Autumn 2 so far: Making Memories!













































































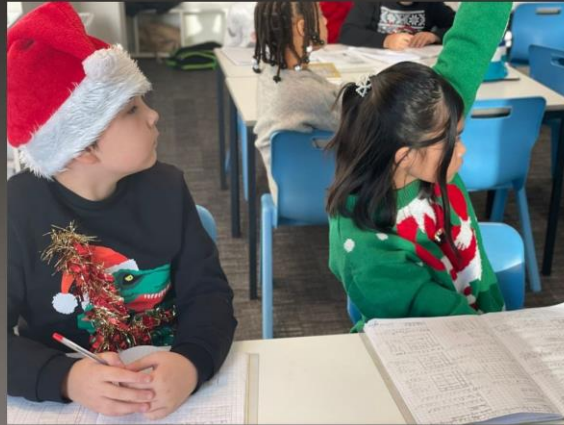




# Year 5



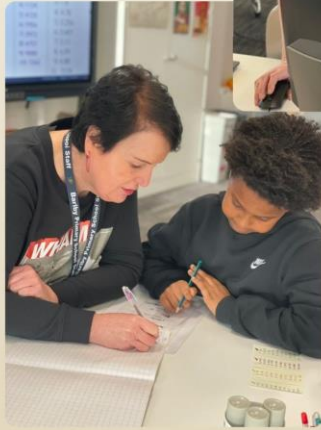




**Year 5**



## Year 4





Year 1





# Year 3















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# *Christmas Jumper Day.*



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## Contact Us



If you have any questions, queries or concerns, please do not hesitate to contact your class teacher in the first instance. They will be available in the playground at the end of everyday. You can also call or email the school office and ask for a call back from your class teacher.

Mr Mannix (Head Teacher), Mr Simon (Deputy Head Teacher) Miss Nicholls(Deputy Headteacher) and Emma Harpin (SENCO) will be on the gates in the morning and after school and we will happily answer any questions or sign post you to the best person to help with your question.

You can also email your class teacher using the following class email addresses:

[mark.bird@barlby.rbkc.sch.uk](mailto:mark.bird@barlby.rbkc.sch.uk) (Nursery)

[caleb.catantan@barlby.rbkc.sch.uk](mailto:caleb.catantan@barlby.rbkc.sch.uk) (Peabody R)

[louise.harrison@barlby.rbkc.sch.uk](mailto:louise.harrison@barlby.rbkc.sch.uk) (Sutton R)

[moby.idowu@barlby.rbkc.sch.uk](mailto:moby.idowu@barlby.rbkc.sch.uk) (Bruce 1)

[zhane.atherly@barlby.rbkc.sch.uk](mailto:zhane.atherly@barlby.rbkc.sch.uk) (Golborne 1)

[toral.patel@barlby.rbkc.sch.uk](mailto:toral.patel@barlby.rbkc.sch.uk) (Burleigh 2)

[jordan.jenkins-james@barlby.rbkc.sch.uk](mailto:jordan.jenkins-james@barlby.rbkc.sch.uk) (Balfour 2)

[frankie.wood@barlby.rbkc.sch.uk](mailto:frankie.wood@barlby.rbkc.sch.uk) (Latimer 3)

[simone.stephen@barlby.rbkc.sch.uk](mailto:simone.stephen@barlby.rbkc.sch.uk) (Lancaster 3)

[chris.horton@barlby.rbkc.sch.uk](mailto:chris.horton@barlby.rbkc.sch.uk) (Treverton 4)

[atsu.alleyne-weir@barlby.rbkc.sch.uk](mailto:atsu.alleyne-weir@barlby.rbkc.sch.uk) (Dalgarno 4)

[nahid.begum@barlby.rbkc.sch.uk](mailto:nahid.begum@barlby.rbkc.sch.uk) (Ladbroke 5)

[Julia.cox@barlby.rbkc.sch.uk](mailto:Julia.cox@barlby.rbkc.sch.uk) (Westbourne 5)

[paul.enright@barlby.rbkc.sch.uk](mailto:paul.enright@barlby.rbkc.sch.uk) (Trellick 6)

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[agustin.hernandez@barlby.rbkc.sch.uk](mailto:agustin.hernandez@barlby.rbkc.sch.uk) (Orchard 1)

[lewis.grewcock@barlby.rbkc.sch.uk](mailto:lewis.grewcock@barlby.rbkc.sch.uk) (Orchard 2)

[lorna.waite@barlby.rbkc.sch.uk](mailto:lorna.waite@barlby.rbkc.sch.uk) (Orchard 3)



*1 - Nursery: Mr Bird and Mrs Sitch*



*2 - Reception: Mr Catantan (Peabody) Ms Harrison (Sutton)*



*3 - Year 1: Mr Idowu (Bruce) Ms Atherly (Golborne)*



*4 - Year 2: Mr Jenkins-James (Balfour) Ms Jethwa (Burleigh)*



*5 - Year 3: Ms Stephen (Lancaster) Ms Wood (Latimer)*





*6 - Year 4: Mr Horton (Treverton) Mr Alleyne-Weir (Dalgarno)*



*7 - Year 5: Ms Cox (Westbourne) Ms Begum (Ladbroke)*



*8 - Year 6: Mr Enright (Trellick) Ms Omar (Portobello)*