



Barlby Primary School News #6 21.12.23

Welcome to our 6th edition of Barlby Primary School News

In this edition of Barlby Primary School News:

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Welcome to our newsletter: A note from the Headteacher



Dear Parents & Carers,

As we approach the end of the longest term of the school year (15 weeks) I would like to thank you for your support and partnership. It has been a busy term packed full of learning with so many highlights including curriculum enrichment and community events. The staff team is particularly grateful for your attendance and involvement in Stay & Read and the workshops they have delivered and we look forward to building on the success of this term in the new year. We have already booked several exciting

opportunities for the children and we will share the details at the start of 2024. Our curriculum is also under continuous review and we are looking forward to seeing it evolve in a creative and inclusive way. Again, all of this information will be shared with you so you can support your child/children.

Now we have reached the end of term, sadly we are preparing to say goodbye to one of our very established teachers, Agustin Hernandez. Agustin has worked at Barlby for 8 years and his professionalism and knowledge in the field of autism has been invaluable. He is going to relocate to Sweden for a time but we really hope he will return to Barlby in the future. He is always welcome! In happier news, Ms Harpin will be getting married in the holidays so we wish her our congratulations!- she will continue to be known as Ms Harpin professionally after her marriage.

I hope you have a safe and restful Christmas break and we look forward to welcoming everyone back on Monday 8th January 2024.

With best wishes,

Mr Anthony Mannix - Power

Dates for your diary:



Monday 8th January: Term begins

Tuesday 9th January: Year 5 are visiting the Science Museum

Thursday 11th January: Stay and Read for EYFS and Years 1,2,3

Thursday 18th January: Stay and Read for EYFS and Years 4,5,6

Thursday 18th January: New Years Disco after school (more information to follow)

Class assemblies Spring Term:

Friday 19th January: Lancaster 3 class assembly at 9:00am

Friday 26th January: Portobello 6 class assembly at 9:00am

Friday 2nd February: Treverton 4 class assembly at 9:00am

Friday 9th February: Latimer 3 class assembly at 9:00am

Attendance and Punctuality



Please see below attendance percentages for each year group for the first half term of the academic year. We continue to aim for a whole school attendance of 96% and expect the same from each individual pupil.

If your child is unwell, please make sure you inform the school office by 8:00am each morning.

Reception data may appear lower than other years groups but this is due to the staggered start dates of some of their pupils.

Well done to Bruce (Year 1), Burleigh (Year 2), Dalgarno (Year 4), Orchard 2 and Orchard 3 for exceeding our school attendance target of 95%.

Attendance from start of academic year (Tuesday 5 th September 2023) up until Wednesday 20 th December 2023 Our aim for every child is for their attendance to be 95% or above			
	Whole School – 379 pupils – 92.7%		
Nursery	91.3%		
Reception	88.6%		
	Peabody – 88%	Sutton – 89.2%	
Year 1	92.7%		
	Bruce – 95.3%	Golborne – 90.1%	
Year 2	94.2%		
	Balfour – 92.3%	Burleigh – 96.2%	
Year 3	93.2%		
	Lancaster – 92.7%	Latimer – 93.6%	
Year 4	95.2%		
	Treverton – 94.1%	Dalgarno – 96.2%	
Year 5	91.8%		
	Ladbroke – 93.8%	Westbourne – 89.7%	
Year 6	92.7%		
	Portobello – 90.9%	Trellick – 94.4%	
Orchard	95.3%		
	Orchard 1 – 91.8%	Orchard 2 – 97.6%	Orchard 3 – 96.6%

After School Clubs



As you know we are very excited that we are working with Clubs Complete to deliver an exciting and wide range of clubs from January 8th 2024. Each club runs for 5 weeks. **Each session is £6.20 per hour.**

They are filling up quickly so do not forget to sign up to a club (or as many as you like). These clubs start from January 2024.

All clubs will be available for children from Reception to Year 6 apart from Computing and Code which is for children age Year 2 – Year 6.

Clubs will run with a maximum of 20 children and a minimum of 7 children.

Mondays 3.30-4.30pm

- Activity Club 1: Arts and Crafts
- Activity Club 2: Drama

Wednesdays 3.30-4.30pm

- Activity Club 1: Mad Lab Science
- Activity Club 2: Dance

Thursdays 3.30-4.30pm

- Activity Club 1: Computer and Code (Year 2 – Year 6)

[Click here to book a club!](#)

Monty's moments



Monty's moments will be back in the new year...



A snapshot of Year 4...



What an amazing term Year 4 have had since September. They have settled into their new classes well, worked incredibly hard and made fantastic progress.

This term we have been learning how to “Save the Planet” with our eco-friendly topic. Within this topic, we learnt all about the different mountains of our planet, how they are formed, their features and where to find them using an atlas. We also looked at the trade of bananas and the different forms of renewable or non-renewable energy production. It really made us think about the ways in which we can all do our little bit to work towards a more eco-friendly planet!

Our English book was "The Rhythm of the Rain" a story all about Isaac who follows his jar of water as it travels through the water cycle. We have looked at how this cycle works and set up an experiment to see it in action. We then visited the London Wetland centre to learn more about this and how we can encourage water permeability to help the cycle continue.

In Guided Reading we enjoyed, "This Morning I met a Whale" a story based on the real-life events of a whale becoming stranded in the Thames. We learnt about some of the local birdlife and how to recognise them from their descriptions in the text. We researched whales and why a river like the Thames is so dangerous to them. Also, we looked at how we as humans are damaging our planet through deforestation, pollution and our rapidly growing population.

Since September we have covered a range of Mathematics topics such as, place value and the four operations. From this we consolidated our learning in using the column method for addition and subtraction. We have also started multiplying and dividing by 10 and 100 and using this skill to convert measurements of centimetres, millimetres or metres into another unit of measurement. We especially enjoy Fridays because we focus on problem solving and reasoning!

In our Computing lessons have built upon our previous learning and refreshed our coding knowledge, looking at the difference between a sprite and a costume and then using these to create animations. We then coded our now animated sprites to move around a screen and started creating a "Pacman" style game where other sprites would disappear when they come into contact with ours. Finally we started a new topic all around voice recording and audio editing through telling our best jokes.

Our RE focus this term was on Islam, and part of this was our exciting visit to the local Mosque where we held copies of the Quran and met the Imam who answered our questions. We looked at the 5 pillars of Islam and some children were excited to share their own experiences of fasting or Haji.

Our final trip was to Kensington Palace where we had been invited back to see the finished roundel designs that they had designed last year. During this trip we also met Queen Victoria who taught us all about the different traditions that the Victorians brought to the UK like Christmas trees, cards and even marching turkeys!

What a busy 8 weeks it has been!

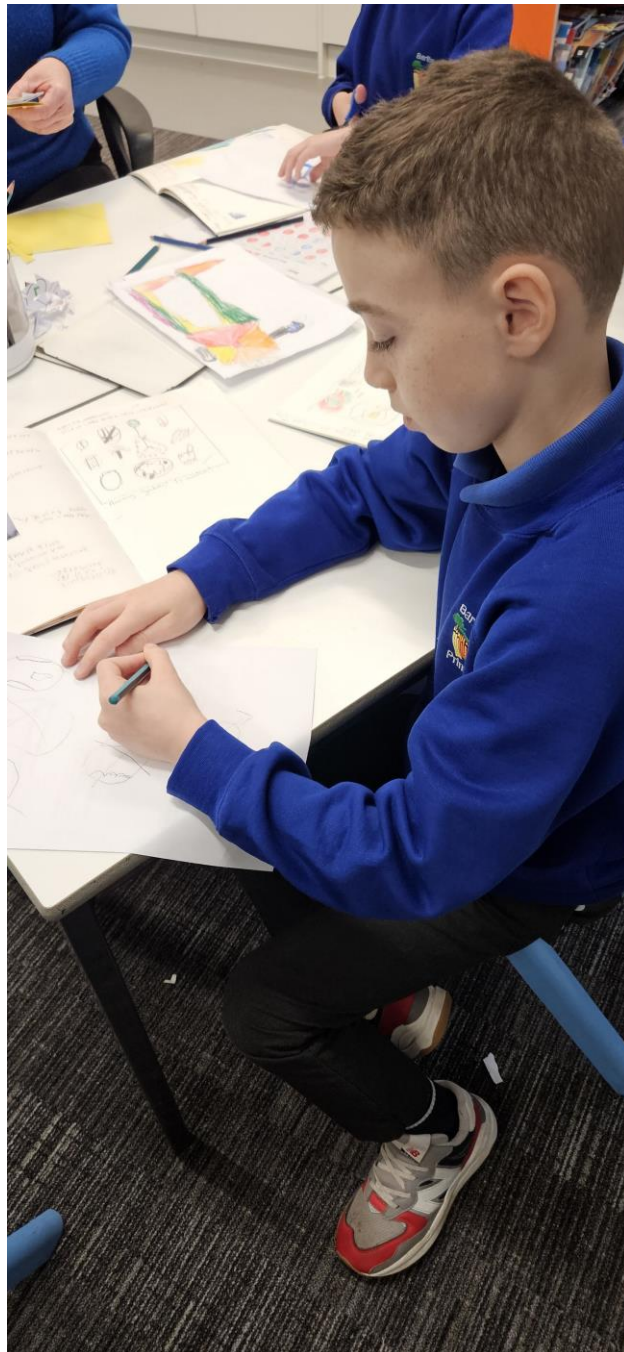
Mr Alleyne-Weir and Mr Horton























PSHE at Barlby



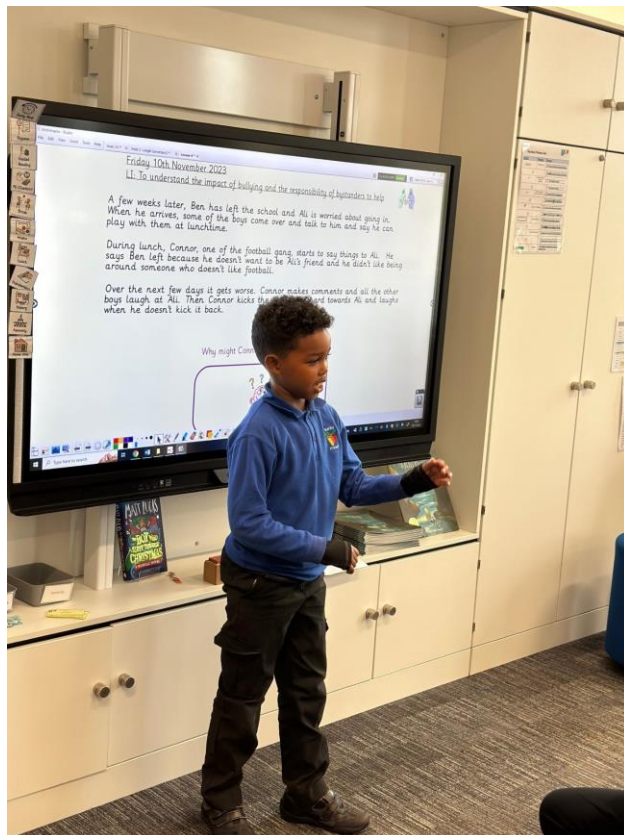
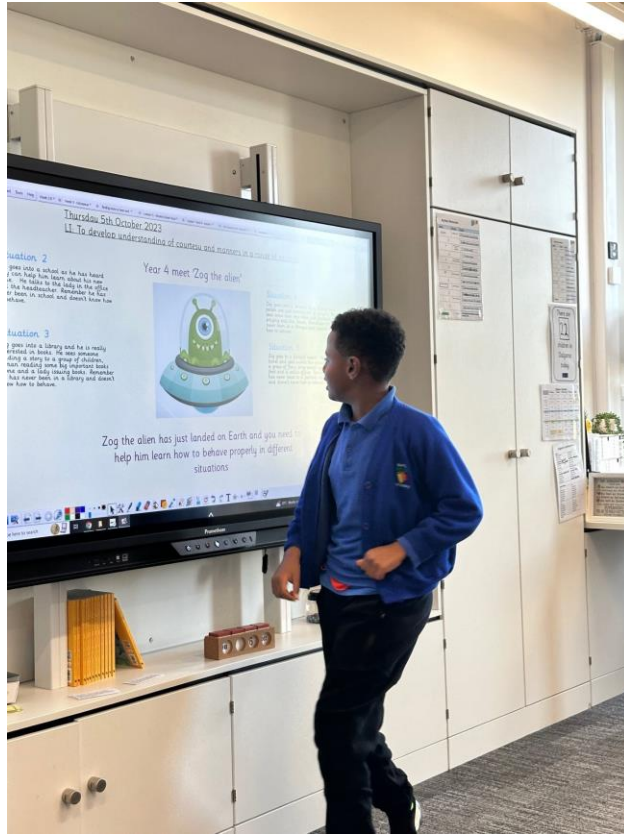
PSHE stands for Personal, Social, Health and Economic Education. As a subject, PSHE aims to provide children with the knowledge and skills to keep themselves happy, healthy and safe, as well as to prepare them for life and work.

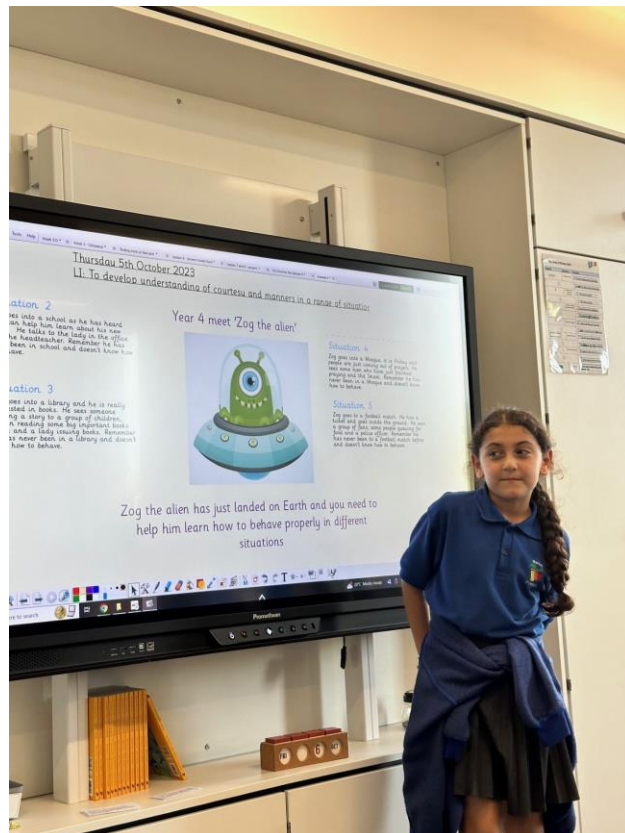
PSHE at Barlby aims to give children the knowledge, skills, and attitudes that they need to effectively navigate the complexities of life in the 21st Century. The curriculum covers key areas which will support children to make informed choices now and in the future around their health, safety, wellbeing, relationships, and financial matters and will support them in becoming confident individuals and active members of society.

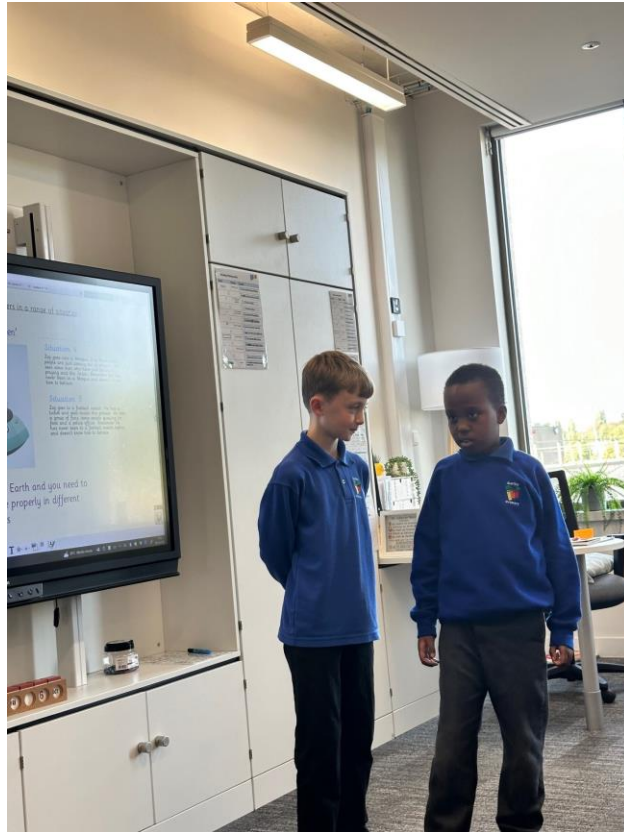
A range of teaching and learning activities are used and are based on good practice in teaching PSHE to ensure that all children can access learning and make progress.

At Barlby we teach PSHE weekly through a variety of ways. There are weekly assemblies on Tuesdays based on the Barlby values (respect, determination and creativity) supported by 'a question of the week'. The whole school enjoy presenting what they have discussed in class on Thursday's assembly. Outcomes vary from written work, circle times and group work.

There are meaningful opportunities for cross-curricular learning, in particular with Computing for online safety and Science for growing, nutrition, teeth, diet and lifestyle. PSHE at Barlby provides consistent messages throughout the age ranges including how and where to access help.







Art and Design at Barlby



At Barlby, Art & Design is taught throughout the school from Nursery to Year 6. In Foundation Stage, it is covered in the 'Expressive Arts & Design' area of the EYFS Curriculum.

Here is a summary of learning in Key Stage 1 & 2 for the Autumn Term:

Year 1: As part of their 'All About Me' topic, the children explored the work of Joan Miró and used symbols, a limited palette and linear design to create a final work of art.

Year 2: As part of their 'Towers, Tunnels & Turrets' topic, the children explored artist Stephen Wiltshire and the architect of Trellick Tower, Ernő Goldfinger. They compared different skyscrapers, did observational sketches in front of Trellick and then created modern Trellick Tower art back in class.

Year 3: As part of their 'Hola Amigo!' topic, the children explored the architecture of Antoni Gaudi. They created their own salamanders using clay and decorated them with bright beads to replicate Gaudi's style.

Year 4: As part of their "Ancient Greece" topic, the children compared ancient Egyptian vase designs with the modern art of Keith Haring. They created their own plant pot designs.

Currently, Year 4 are working on their "Save The Planet" topic. The children are studying Banksy and other street artists. They are exploring the deeper meaning of certain artworks and will be using stencils to create their street art using symbolism.

Year 5: As part of their "Off With Their Head" topic, the children designed card and clay Tudor roses.

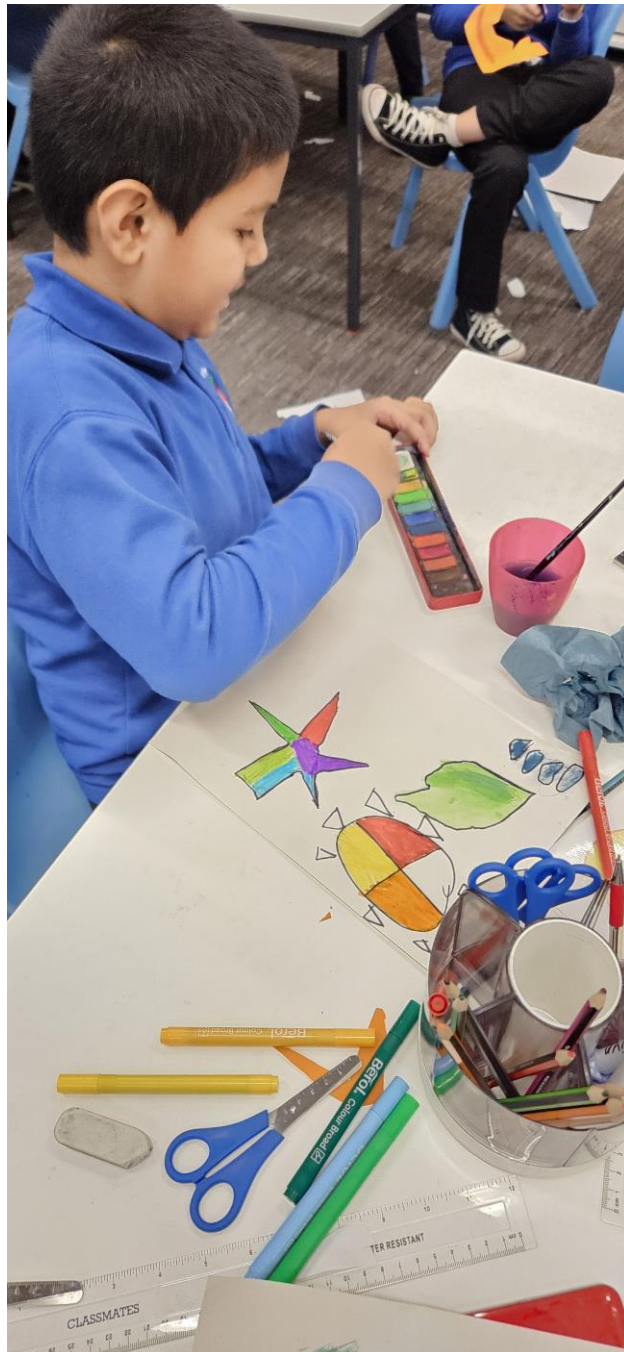
Year 6: As part of their "Victorians" topic, the children studied Victorian art and the work of L.S. Lowry with a focus on proportion and perspective.

Year 6's current topic is "Blood Heart" and they are exploring the art and life of Frida Kahlo, culminating in the children producing a mixed-media, sustained work of art.

See outcomes for each unit below





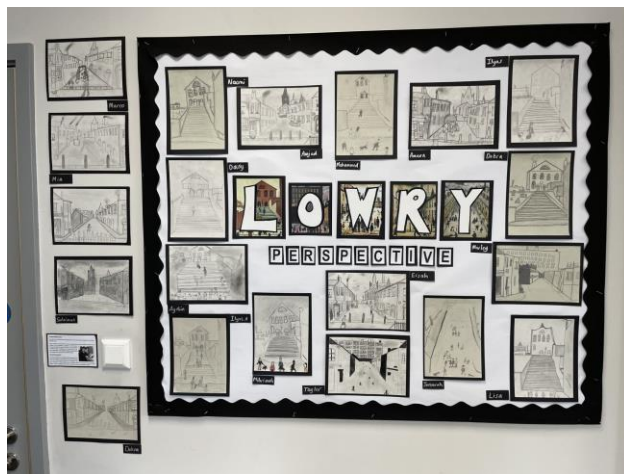
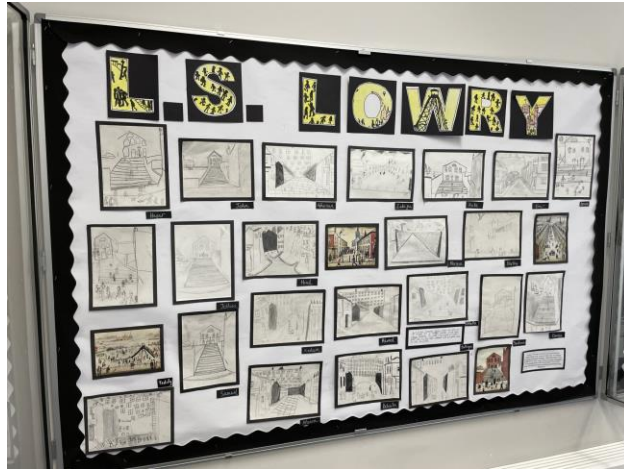








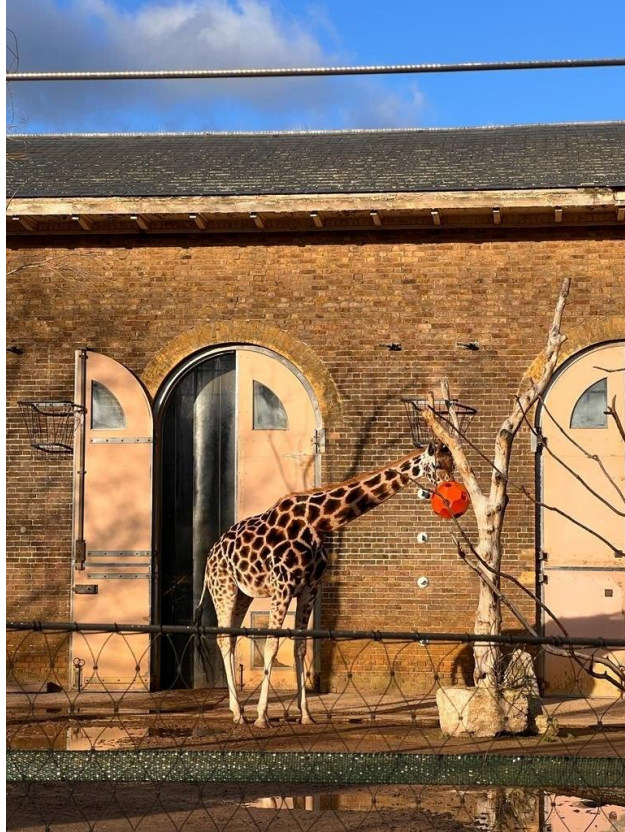






Enrichment Autumn 2 so far: Making Memories!

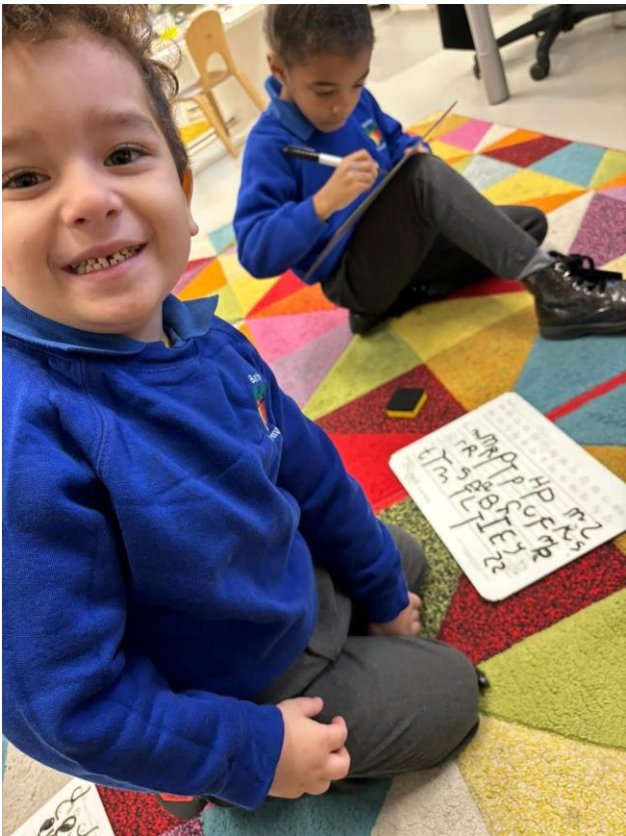








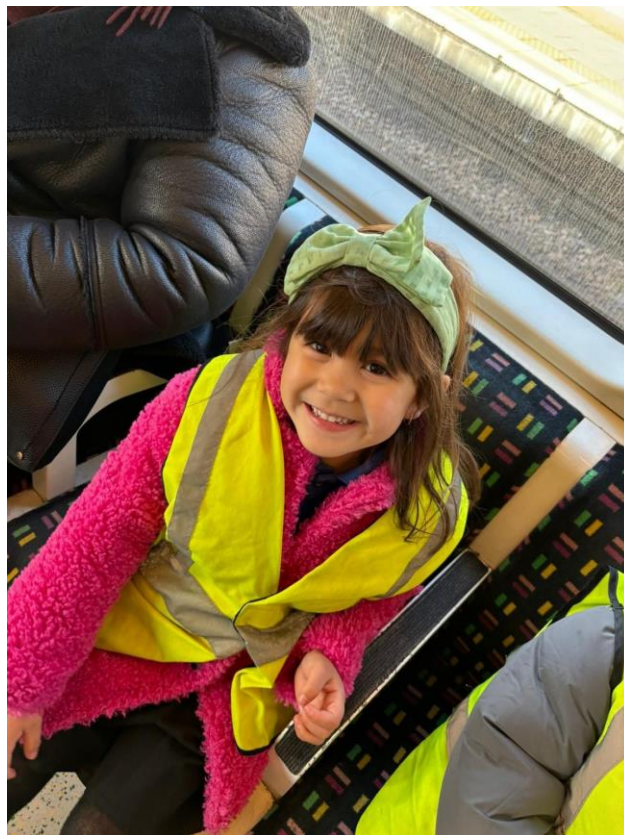













































All members of the school community should be treated with respect and, therefore, we must all set a good example in our own speech and behaviour. Know that we work really hard for your child and we are human too!

ADULTS WHEN ON SCHOOL SITE PLEASE REMEMBER:



**RESPECT
STAFF AND
EACH
OTHER**



**BE KIND,
COURTEOUS
AND AVOID
MALICIOUS
GOSSIP**



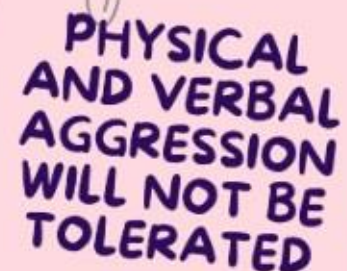
**RESPECT THE
BUILDING AND
ENVIRONMENT**



**DO NOT
SMOKE OR
VAPE ON
SITE**



**USE
APPROPRIATE
LANGUAGE -
NO SWEARING,
RACISM OR
SHOUTING**



**PHYSICAL
AND VERBAL
AGGRESSION
WILL NOT BE
TOLERATED**

Contact Us



If you have any questions, queries or concerns, please do not hesitate to contact your class teacher in the first instance. They will be available in the playground at the end of everyday. You can also call or email the school office and ask for a call back from your class teacher.

Mr Mannix (Head Teacher), Mr Simon (Deputy Head Teacher) Miss Nicholls(Deputy Headteacher) and Emma Harpin (SENCO) will be on the gates in the morning and after school and we will happily answer any questions or sign post you to the best person to help with your question.

You can also email your class teacher using the following class email addresses:

mark.bird@barlby.rbkc.sch.uk (Nursery)

maria.gomez@barlby.rbkc.sch.uk (Peabody R)

louise.harrison@barlby.rbkc.sch.uk (Sutton R)

moby.idowu@barlby.rbkc.sch.uk (Bruce 1)

zhane.atherly@barlby.rbkc.sch.uk (Golborne 1)

toral.patel@barlby.rbkc.sch.uk (Burleigh 2)

caleb.catantan@barlby.rbkc.sch.uk (Balfour 2)

frankie.wood@barlby.rbkc.sch.uk (Latimer 3)

simone.stephen@barlby.rbkc.sch.uk (Lancaster 3)

chris.horton@barlby.rbkc.sch.uk (Treverton 4)

atsu.alleyne-weir@barlby.rbkc.sch.uk (Dalgarno 4)

nahid.begum@barlby.rbkc.sch.uk (Ladbroke 5)

Julia.cox@barlby.rbkc.sch.uk (Westbourne 5)

paul.enright@barlby.rbkc.sch.uk (Trellick 6)

yusra.omar@barlby.rbkc.sch.uk (Portobello 6)

jordan.jenkins-james@barlby.rbkc.sch.uk (Orchard 1 teacher and Lead teacher)

lewis.grewcock@barlby.rbkc.sch.uk (Orchard 2)

lorna.waite@barlby.rbkc.sch.uk (Orchard 3)



1 - Nursery: Mr Bird and Mrs Sitch



2 - Reception: Mr Catantan (Peabody) Ms Harrison (Sutton)



3 - Year 1: Mr Idowu (Bruce) Ms Atherly (Golborne)



4 - Year 2: Mr Jenkins-James (Balfour) Ms Jethwa (Burleigh)



5 - Year 3: Ms Stephen (Lancaster) Ms Wood (Latimer)



6 - Year 4: Mr Horton (Treverton) Mr Alleyne-Weir (Dalgarno)



7 - Year 5: Ms Cox (Westbourne) Ms Begum (Ladbroke)



8 - Year 6: Mr Enright (Trellick) Ms Omar (Portobello)