



Barlby Primary School News #7 23.01.24

Welcome to our 7th edition of Barlby Primary School News

In this edition of Barlby Primary School News:

- **Welcome to our new Newsletter: A note from the headteacher**
- **Dates for your diary**
- **Attendance and punctuality**
- **After school clubs**
- **Monty Moments**
- **A snapshot of Year 5**
- **Religious Education at Barlby**
- **Enrichment at Barlby: making memories**
- **Our Code of Conduct**
- **Contact Us**

Welcome to our newsletter: A note from the Headteacher



Dear Parents & carers,

We are now two weeks into the new term and the children have settled into their new topics and units of learning. The term has started very well and learning, interventions and enrichment activities are up and running. Despite this half term being a short one (5 weeks) we are making the most of the time available. Stay & Read has resumed and last week we enjoyed the very well attended PTA discos- a great way to start a new calendar year! In addition to our breakfast club and playcentre we have now started to deliver clubs via an external company and we are monitoring and potentially extending this offer over time. Barlby offers wraparound care from 7.45am until 6pm Monday to Friday and enquiries relating to

this offer can be sent to admin@barlby.rbkc.sch.uk. The team will send your enquiry to the relevant member of school staff.

In the weeks ahead you will notice a number of educational visits, open mornings and additional activities on the calendar. Please check the dates included in this edition of our newsletter. We are eager to make the most of learning time for the children and the senior leadership team has been meeting with several families regarding punctuality. This has been a real challenge for us in recent weeks with the admin team taking scores of late comers to class each morning. We would like as many families as possible to take advantage of the extra learning time available daily from 8.20am in Early Bird. This is a very special time which sets the tone for the day ahead settling the children into their learning and preparing them for new activities. The core subjects are taught first thing in the morning so it really matters if your child is late. We are here to support so if you need help with arriving at Barlby on time please ask- we want to help.

You may have noticed from our social media feed that Barlby is involved in borough sports once again and we kicked off with a win last week! Well done to our mixed Year 5 football team- a promising start! Our social media feed (mostly on Instagram) is a good way to see some of our work in school. Please note that due to our large number of followers we cannot respond directly to messages on this platform but please feel free to e-mail. I look forward to continuing our work in 2024 as we support our wonderful community in partnership.

With best wishes,

Mr Anthony Mannix - Power

Dates for your diary:



Tuesday 23rd January: Year 4 are visiting Phoenix Farm

Wednesday 24th January: Year 6 are watching The Witches at The National Theatre

Thursday 25th January: Stay and Read for EYFS and Years 1,2 and 3

Tuesday 30th January: Year 6 are visiting The Science Museum

Thursday 1st February: Stay and Read for EYFS and Years 4,5 and 6

Wednesday 7th February: Orchard Coffee Morning @ 9:00am

Thursday 8th February: Stay and Read for EYFS and Years 1,2 and 3

Class assemblies Spring Term:

Friday 26th January: Portobello 6 class assembly at 9:00am

Friday 2nd February: Treverton 4 class assembly at 9:00am

Friday 9th February: Latimer 3 class assembly at 9:00am



Well done to Burleigh (Year 2), Dalgarno (Year 4) and to Orchard 2 and Orchard 3 for exceeding our 95% school target.

Please see our attendance data for each class below:

Attendance from start of academic Year up until Wednesday 17th January 2024			
Our aim for every child is for their attendance to be 95% or above			
	Whole School – 383 pupils – 92.6%		
Nursery	91.3%		
Reception	88.5%		
	Peabody – 87.5%	Sutton – 89.6%	
Year 1	92.4%		
	Bruce – 94.8%	Golborne – 90%	
Year 2	93.7%		
	Balfour – 92%	Burleigh – 95.6%	
Year 3	92.8%		
	Lancaster – 92.3%	Latimer – 93.1%	
Year 4	94.9%		
	Treverton – 93.7%	Dalgarno – 96%	
Year 5	91.9%		
	Ladbroke – 94%	Westbourne – 89.7%	
Year 6	92.9%		
	Portobello – 91%	Trellick – 94.7%	
Orchard	95.5%		
	Orchard 1 – 93.4%	Orchard 2 – 97.1%	Orchard 3 - 95.7%

Punctuality - Don't let your child miss out!

What you can do:

- Have a regular routine for the start of each day.
- Help your child/children get their clothes and equipment ready before they go to bed.
- Set a reasonable bedtime to make sure they get enough sleep.

Get your child to school on time. If they are late they often have a bad start to the day.

If your child arrives late for class:

- They miss out on important learning, which could impact on their achievement.
- They don't have the social time to settle into class.
- It can be embarrassing for them.
- They may disrupt the learning of the rest of the class.

Lateness = lost learning (Figures below are calculated over a school year)	
5 minutes late each day	3 full days of learning
10 minutes late each day	6.5 full days learning
15 minutes late each day	10 full days of learning lost
20 minutes late each day	13 full days of learning lost
30 minutes late each day	19 full days of learning lost

After School Clubs



As you know we are very excited that we are working with Clubs Complete to deliver an exciting and wide range of clubs this year.

They are filling up quickly so do not forget to sign up to a club (or as many as you like). These clubs start from January 2024.

All clubs will be available for children from Reception to Year 6 apart from Computing and Code which is for children age Year 2 – Year 6.

Clubs will run with a maximum of 20 children and a minimum of 7 children.

Mondays 3.30-4.30pm

- Activity Club 1: Arts and Crafts
- Activity Club 2: Drama

Wednesdays 3.30-4.30pm

- Activity Club 1: Mad Lab Science
- Activity Club 2: Dance

Thursdays 3.30-4.30pm

- Activity Club 1: Computer and Code (Year 2 – Year 6)

[Click here to book a club!](#)

Monty Moments!



I can't believe it is the third week of term already! I hope everyone had a good holiday? I enjoyed myself but I really miss all the cheese I enjoyed over Christmas and the new year. I just love cheese! I can't complain though as so far this term the school dinners have been yummy and the disco burgers were delicious. In other news, I have a couple of new toys...a giraffe and a Peppa Pig although llama is still my favourite. As you can see from my photos I have been on some interesting walks and even saw Big Ben in the holidays but I think the highlight was watching the new year fireworks. Anyway, bye for now and I'll see you soon.

Monty x





A snapshot of Year 5...



Year Five have certainly had a busy start to this year! We returned after summer ready and excited to learn. Our topic for the Autumn term was 'Off with her head', which had a history focus. The children learned important historical events from the Tudor period such as the English reformation, new and ambitious vocabulary and even used their DT skills to design and make Tudor houses from scratch!

The jewel in Year Five's crown from last term is undoubtedly our performances of Hamlet and Macbeth, as part of the Shakespeare Schools Festival. The children worked tirelessly to create captivating shows, performed in authentic Shakespearean language. Many children had many lines which needed a great deal of dedication to learn. The performances were physical and required considerable effort to complete; luckily Year Five were up to the challenge! Please see below for all the amazing photos of their performances...

Our topic this half term is 'Stargazers', a Science and Geography focus topic. We have already visited the Science Museum in Kensington where we saw exhibits all about space. We learned that if you sleep for eight hours on a space station, it equals five days and five nights on Earth! We also took part in an interactive workshop led by expert staff who gave us further insight into how space works. We are currently completing the Science learning for our topic and will learn about the position of planets, day length and phases of the moon.

In Literacy, we are reading 'Cosmic' by Frank Cottrell-Boyce - we are really enjoying it so far and it has even made us laugh out loud! We will be writing a persuasive advert for a theme park this half term, followed by a descriptive poem. In Maths, we are currently finishing our division topic, working with four by one digit division and division with remainders. We will move on to area and perimeter, followed by fractions before half term.

This half term looks set to be just as fun as the last! We look forward to sharing our learning with you later this half term.

Miss Cox and Ms Begum



























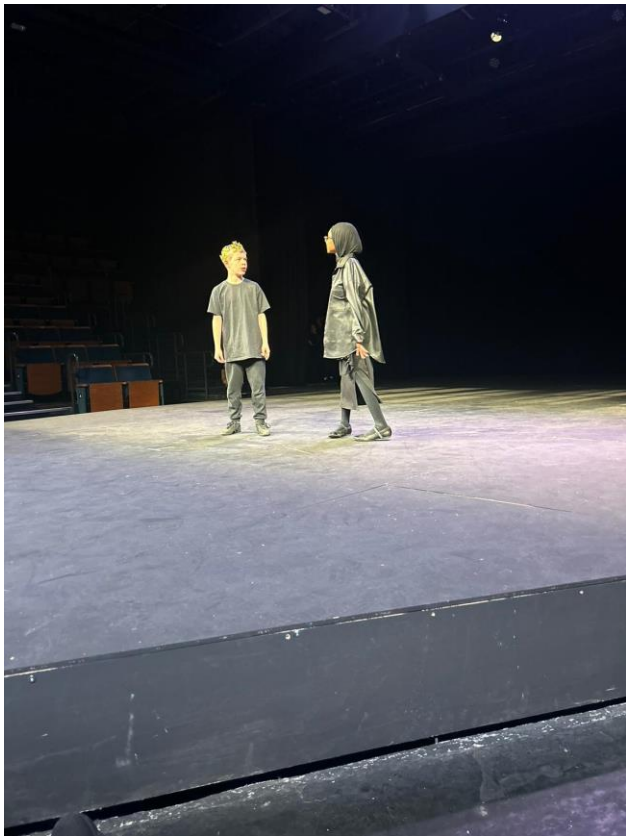




















































Religious Education at Barlby



At Barlby, Religious education is taught throughout the school from Nursery up to Year 6 where all the children have been enjoying a range of lessons in Religious Education where different religions and worldviews are explored. Each unit of work starts with a question where the children explore and unpack the question at the start of the unit. It has been great to see a wide range of activities being done in regards to Religious education around the school.

In Year One, children have been answering the question 'How is Eid Celebrated?' They found out how Eid is celebrated and presented their ideas in groups.

Year Two have been answering the question 'Why is Diwali is celebrated?' and they have learnt about the Story of Rama and Sita. They also focussed on the importance of light in the story and recognised that the light was what guided Rama and Sita home. Following this they made their own Diva lamps.

In Year Four, the children have had the opportunity to enrich their learning about Islam by visiting our local Mosque: The Muslim Cultural Heritage Centre. They explored the different areas of the mosque and how it faces towards Makkah. They also looked through some of the copies of the Quran (the Muslim holy book) and were lucky to meet the Imam (religious leader) as well.

Throughout the year, all children will be engaging in a range of world religions and will have enrichment opportunities such as visits to places of worship as well as workshops held within school.

Please see some photos below of outcomes or enrichment linked to RE at Barlby.





Enrichment: Making memories!



Enrichment

As a school we believe that offering children experiences outside of the school building is vital. Giving our children the opportunity to visit museum, galleries and workshops across London, and even sometimes further afield, helps bring the curriculum to life. Educational trips can enrich the curriculum by providing students with a more diverse and comprehensive learning experience. They can help students connect with the curriculum in a more meaningful way and reinforce the concepts learned in the classroom as well as providing opportunities for teachers to expand the curriculum and offer students a more extensive range of learning experiences.

What are the advantages of educational trips?

Hands-On Learning

Educational trips offer students a unique opportunity to learn through hands-on experience. Children can explore and interact with different environments, cultures, and historical sites, which enables them to apply their knowledge and skills to real-world situations. For instance, a trip to a science museum could allow students to see and touch scientific exhibits, which can deepen their understanding of scientific concepts.

Exposure to Different Cultures

Educational trips provide students with exposure to diverse cultures and traditions. This exposure can help students develop an understanding for people with different backgrounds and experiences. By experiencing different cultures, students can develop a broader worldview, which can be crucial in the global society we live in.

Enhancing Social Skills

Education trips provide opportunities for students to interact with peers and adults outside the classroom, which can improve their social skills. Students can learn to communicate and work collaboratively with others, develop leadership skills, and practice problem-solving. These skills are essential in building a successful career and personal life.

Enhancing Academic Performance

Education trips can also enhance academic performance by providing students with a broader understanding of the subject matter. For instance, a trip to a historical site can deepen students' knowledge of history and help them connect with the subject matter. Additionally, educational trips can provide teachers with opportunities to deliver information more engagingly and interactively.

Creating Lifelong Memories

Educational trips create lifelong memories that students can treasure for years to come. These memories can be powerful motivators for students to continue learning and exploring new ideas. Additionally, educational trips can provide students with stories and experiences that they can share with family and friends, which can help build stronger relationships.

Please see photos below of all our wonderful trips and enrichment activities the children have enjoyed so far since September.



📍 HAMPTON COURT PALACE



@HISTORICROYALPALACES



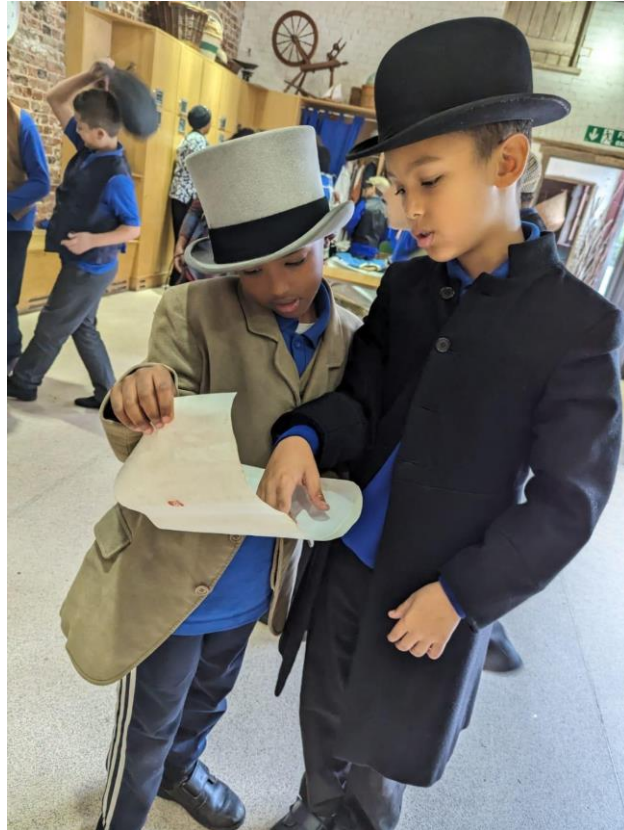
#STEM

in action.

Year 6





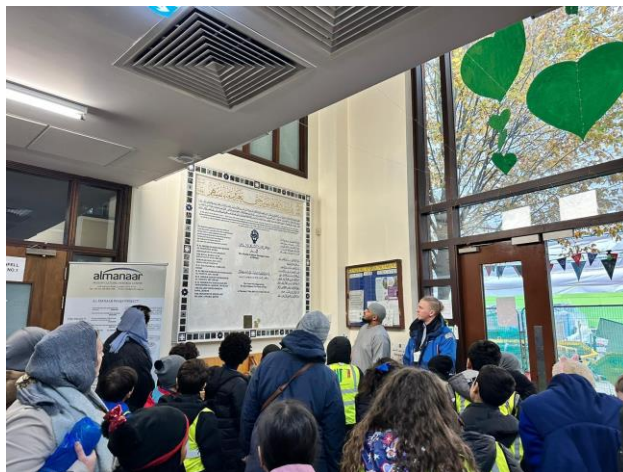








Thank you
@sciencemuseum



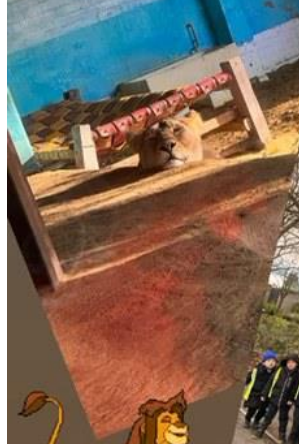






Year 1 visited

@ZSL LONDON ZOO



<https://sway.cloud.microsoft/r1jCO3K1eew9jTAT#content=attufSGmQXXqFm>







Contact Us



If you have any questions, queries or concerns, please do not hesitate to contact your class teacher in the first instance. They will be available in the playground at the end of everyday. You can also call or email the school office and ask for a call back from your class teacher.

Mr Mannix (Head Teacher), Mr Simon (Deputy Head Teacher) Miss Nicholls(Deputy Headteacher) and Emma Harpin (SENCO) will be on the gates in the morning and after school and we will happily answer any questions or sign post you to the best person to help with your question.

You can also email your class teacher using the following class email addresses:

mark.bird@barlby.rbkc.sch.uk (Nursery)

maria.gomez@barlby.rbkc.sch.uk (Peabody R)

louise.harrison@barlby.rbkc.sch.uk (Sutton R)

moby.idowu@barlby.rbkc.sch.uk (Bruce 1)

zhane.atherly@barlby.rbkc.sch.uk (Golborne 1)

toral.patel@barlby.rbkc.sch.uk (Burleigh 2)

caleb.catantan@barlby.rbkc.sch.uk (Balfour 2)

frankie.wood@barlby.rbkc.sch.uk (Latimer 3)

simone.stephen@barlby.rbkc.sch.uk (Lancaster 3)

chris.horton@barlby.rbkc.sch.uk (Treverton 4)

atsu.alleyne-weir@barlby.rbkc.sch.uk (Dalgarno 4)

nahid.begum@barlby.rbkc.sch.uk (Ladbroke 5)

Julia.cox@barlby.rbkc.sch.uk (Westbourne 5)

paul.enright@barlby.rbkc.sch.uk (Trellick 6)

yusra.omar@barlby.rbkc.sch.uk (Portobello 6)

jordan.jenkins-james@barlby.rbkc.sch.uk (Orchard 1 and Lead Teacher)

lewis.grewcock@barlby.rbkc.sch.uk (Orchard 2)

lorna.waite@barlby.rbkc.sch.uk (Orchard 3)



1 - Nursery: Mr Bird and Mrs Sitch



2 - Reception: Ms Maria (Peabody) Ms Harrison (Sutton)



3 - Year 1: Mr Idowu (Bruce) Ms Atherly (Golborne)



4 - Year 2: Mr Catantan (Balfour) Ms Jethwa (Burleigh)



5 - Year 3: Ms Stephen (Lancaster) Ms Wood (Latimer)



6 - Year 4: Mr Horton (Treverton) Mr Alleyne-Weir (Dalgarno)



7 - Year 5: Ms Cox (Westbourne) Ms Begum (Ladbroke)



8 - Year 6: Mr Enright (Trellick) Ms Omar (Portobello)