SCERTS

Social Communication

- Our *Social Partners* will be working on requesting items/activities by taking our hand, gesturing or using pictures around the room
- Our *Language Partners* will be working on using a range of words linked to our topic in short phrases, with chat boards to help
- Our *Conversational Partners* will be working on initiating and maintaining topics of conversation with adults and peers

Emotional Regulation

- Our *Social Partners* will be learning how to use our new Sensory Room to regulate their energy and be ready for learning
- Our *Language Partners* will be learning how to use their visual schedules to navigate their day
- Our *Conversational Partners* will be thinking about their emotions and what staff can do to support them

Transactional Supports

- The staff team will be developing relationships with pupils and utilising their strengths/interests
- The staff team will be learning to recognise behaviours that are serving as communication and support pupils to regulate
- The staff team will be providing visual supports including using Chat Boards.
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The Orchard Curriculum Map

Autumn 1

Topic: Fairytales

This term we will be learning about:

- Investigating building structures
- Human and Physical features
- Maps
- Plants – Growing
- Materials and investigating which is best
- Light and Shadows

Engage

We will be following the **Attention Autism** programme to build our group attention skills whilst exploring our topic in a fun, irresistible way!

Stage 1: Joint Attention
Stage 2: Sustained Attention
Stage 3: Shifting Attention
Stage 4: Focus, shift and re-engage

Literacy

- Listening to stories linked to Fairy tales, including The Three Little Pigs, Red Riding Hood, Gingerbread man
- Box Work: Matching pictures, symbols and letters
- Alternative endings
- Character descriptions

Maths

- Box Work: one more/one less, sorting coins,
- Place Value – counting objects, matching quantities
- Addition and Subtraction – using mathematical symbols, using representations to solve problems

Inclusion

- Spending time in our link class (depending on individual ability to access) for PE, Topic, Art
- Involvement in the whole school Christmas Show
- **Reverse Inclusion**: rule-based games, language groups, fine motor groups, play times

Life Skills

- **Music:** imitating rhythms, moving to a beat
- **Cooking**: cutting, spreading and grating skills
- **Local Walks**: practising safe roadside behaviour
- **RDA**: Horse riding lessons for the older children at Knightsbridge Barracks