



### Social Communication

- Our *Social Partners* will be working on requesting items/activities by taking our hand, gesturing or using pictures around the room
- Our *Language Partners* will be working on using a range of words linked to our topic in short phrases, with chat boards to help
- Our *Conversational Partners* will be working on initiating and maintaining topics of conversation with adults and peers

### Emotional Regulation

- Our *Social Partners* will be learning how to use our new Sensory Room to regulate their energy and be ready for learning
- Our *Language Partners* will be learning how to use their visual schedules to navigate their day
- Our *Conversational Partners* will be thinking about their emotions and what staff can do to support them

### Transactional Supports

- The staff team will be developing relationships with pupils and utilising their strengths/interests
- The staff team will be learning to recognise behaviours that are serving as communication and support pupils to regulate
- The staff team will be providing visual supports including using Chat Boards.
- 

## The Orchard Curriculum Map

### **Autumn 2**

### Topic: Paws and Claws

This term we will be learning about:

- Animal identification and classification
- Animal facts
- Food chains
- What's on the farm
- Habitat & Climate
- Pets

### Engage

We will be following the **Attention Autism** programme to build our group attention skills whilst exploring our topic in a fun, irresistible way!

Stage 1: Joint Attention  
Stage 2: Sustained Attention  
Stage 3: Shifting Attention  
Stage 4: Focus, shift and re-engage

### Literacy

- Listening to stories linked to Animals, including Dear Zoo, Monkey Puzzle, Noisy Worlds, Where the Wild Things Are
- Box Work: Matching pictures, symbols and letters
- Sequencing events
- Writing narratives

### Maths

- Box Work: one more/one less, sorting coins,
- Addition and Subtraction
- Money – making amounts, reading and writing amounts

### Inclusion

- Spending time in our link class (depending on individual ability to access) for PE, Topic, Art
- Involvement in the whole school Christmas Show
- **Reverse Inclusion:** rule-based games, language groups, fine motor groups, play times

### Life Skills

- **Music:** imitating rhythms, moving to a beat
- **Cooking:** cutting, spreading and grating skills
- **Local Walks:** practising safe roadside behaviour
- **RDA:** Horse riding lessons for the older children at Knightsbridge Barracks