



## Social Communication

- Our *Social Partners* will be working on requesting items/activities by taking our hand, gesturing or using pictures around the room
- Our *Language Partners* will be working on using a range of words linked to our topic in short phrases, with chat boards to help
- Our *Conversational Partners* will be working on initiating and maintaining topics of conversation with adults and peers

## Emotional Regulation

- Our *Social Partners* will be learning how to use our new Sensory Room to regulate their energy and be ready for learning
- Our *Language Partners* will be learning how to use their visual schedules to navigate their day
- Our *Conversational Partners* will be thinking about their emotions and what staff can do to support them

## Transactional Supports

- The staff team will be developing relationships with pupils and utilising their strengths/interests
- The staff team will be learning to recognise behaviours that are serving as communication and support pupils to regulate
- The staff team will be providing visual supports including using Chat Boards.
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## The Orchard Curriculum Map

### Spring 1

## Topic: Superheroes

This term we will be learning about:

- Magnets and their properties
- Exploring push/pull movements
- Observing the effects of gravity
- Compare and group together a variety of everyday materials on the basis of their properties
- Gather and record data to help in answering

## Engage

We will be following the **Attention Autism** programme to build our group attention skills whilst exploring our topic in a fun, irresistible way!

Stage 1: Joint Attention  
Stage 2: Sustained Attention  
Stage 3: Shifting Attention  
Stage 4: Focus, shift and re-engage

## Literacy

- Listening to stories linked to Superheroes, including
- Box Work: Matching pictures, symbols and letters
- Sequencing events and writing narratives

## Maths

- Box Work: matching shapes, sorting coins
- Geometry and 2D shapes
- Applying addition and subtraction to using Money
- Measure – Length, height and perimeter
- Using physical, pictorial and abstract methods

## Inclusion

- Spending time in our link class (depending on individual ability to access) for PE, Topic, Art
- Involvement in the whole school Christmas Show
- **Reverse Inclusion:** rule-based games, language groups, fine motor groups, play times

## Life Skills

- **Music:** imitating rhythms, moving to a beat
- **Cooking:** cutting, spreading and grating skills
- **Local Walks:** practising safe roadside behaviour
- **RDA:** Horse riding lessons for the older children at Knightsbridge Barracks