# **Social Communication**

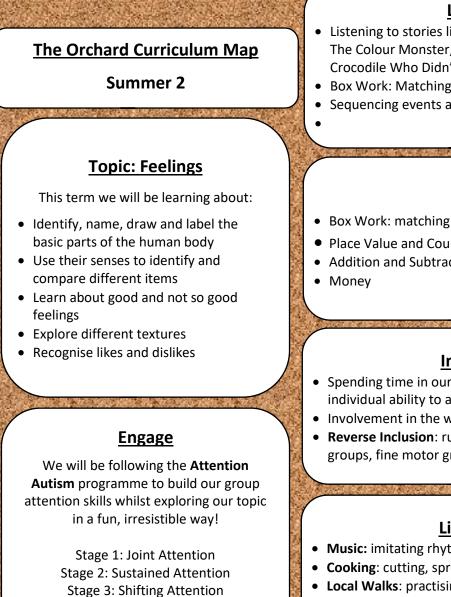
- Our Social Partners will be working on requesting items/activities by taking our hand, gesturing or using pictures around the room
- Our Language Partners will be working on using a range of words linked to our topic in short phrases, with chat boards to help
- Our Conversational Partners will be working on initiating and maintaining topics of conversation with adults and peers

#### **Emotional Regulation**

- Our *Social Partners* will be learning how to use our new Sensory Room to regulate their energy and be ready for learning
- Our Language Partners will be learning how to use their visual schedules to navigate their day
- Our Conversational Partners will be thinking about their emotions and what staff can do to support them

#### **Transactional Supports**

- The staff team will be developing relationships with pupils and utilising their strengths/interests
- The staff team will be learning to recognise behaviours that are serving as communication and support pupils to regulate
- The staff team will be providing visual supports including using Chat Boards.



Stage 4: Focus, shift and re-engage

• **RDA**: Horse riding lessons for the older children at **Knightsbridge Barracks** 

## Literacy

- Listening to stories linked to Feelings, including The Colour Monster, Marvin Gets Mad and The Crocodile Who Didn't Like Water
- Box Work: Matching pictures, symbols and letters
- Sequencing events and writing narratives

### Maths

- Box Work: matching shapes, sorting coins
- Place Value and Counting
- Addition and Subtraction

## Inclusion

- Spending time in our link class (depending on individual ability to access) for PE, Topic, Art
- Involvement in the whole school Christmas Show
- **Reverse Inclusion**: rule-based games, language groups, fine motor groups, play times

## Life Skills

- **Music:** imitating rhythms, moving to a beat
- **Cooking**: cutting, spreading and grating skills
- Local Walks: practising safe roadside behaviour