

## Barlby Primary School – Year 1 Writing Assessment Targets



Name: \_\_\_\_\_

By the end of Year 1, I will be able to..

Spelling	Handwriting and Presentation	Composition	Vocabulary, Punctuation and Grammar
Spell words using all the phonic sounds I have learnt so far	Sit in a good writing position and hold my pencil correctly	Say out loud what I am going to write about	Join words/clauses using 'and'
Use letter names to distinguish between spellings of the same sound	Begin forming accurate lowercase letters that start and finish in the right place	Say my sentence before I write it using the 'say it, hold it, write it' technique	Begin punctuating with full stops, question marks and exclamation marks where appropriate
Name the letters of the alphabet in order	Use finger spaces between words	Write a sequence of sentences for a short narrative	Use writing techniques such as adjectives and verbs
Write, from memory, simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far	Form capital letters clearly	Re-read my sentences to check they make sense	Use a capital letter for names of people, places, days of the week and the pronoun 'I'
Spell some common exception words correctly most of the time	Identify which letters belong to which handwriting families (ascenders, descenders etc.)	Discuss what I have written with a teacher or a peer	Understand: letter, capital letter, word, singular, plural, sentence, punctuation, full stop, question mark, exclamation mark
Use -s and -es for plurals and third person	Form the digits 0-9 accurately	Read aloud my writing clearly so it can be heard	Understand the grammar for Year 1 and use it to discuss my writing *Use first and third person
Use the prefix 'un'		Start my writing in an appropriate way depending on the task and audience	
Use -ing, -ed, -er and -est where no change is needed in the spelling of root words			
Apply spelling rules			
Spell the days of the week			

