

Barlby Primary School – Year 3 Writing Assessment Targets



Name: _____

By the end of Year 3, I will be able to..

Spelling	Handwriting and Presentation	Composition	Vocabulary, Punctuation and Grammar
Spell words using the prefixes dis, re, in and im e.g. dislike, disagree, invisible, incorrect, imperfect, reappear, recycle	Use the diagonal and horizontal lines needed to join letters Increase the legibility, consistency and quality of my handwriting, e.g. ascenders and descenders are equally height/length	Identify and use the features of non-fiction genres, e.g. info texts, nonchronological reports, instructions, letters	Use a wider range of conjunctions to write multi-clause sentences (compound), e.g. when, if, because, although
Spell words using the prefixes sub, anti and super accurately, e.g. submarine, anticlockwise, superhero		Begin to identify subordinate clauses	
Spell words using the suffixes -ation, -ion, -ian, e.g. celebration, location, attraction, collection, politician		Proof read and evaluate my writing with a teacher or peer to check for spelling and punctuation errors	Choose nouns and pronouns appropriately, e.g. no repetition
Spell words using the suffixes -ture, -ous, -ly, e.g. feature, mixture, gently, rudely, dangerous, jealous		Begin writing an opening and closing to a piece of writing	Use conjunctions for time, place and cause, e.g. when, before, after, while, so, because
Spell homophones and near homophones, e.g. hear/here, write/right, brake/break, plain/plane		Use time connectives to make links between paragraphs/sections	Use adverbs for time, place and cause, e.g. then, next, soon
Use an apostrophe to show possession for singular words, e.g. the girl's coat		Organise texts using headings and subheadings	Use prepositions, e.g. in, under, above
Use a or an accurately using the initial letter of the next word, e.g. a banana, an orange.		Assess mine and other peoples writing clearly	Use inverted commas to show direct speech
Place the possessive apostrophe accurately in singular words (the girl's coat		Suggest changes to vocabulary, grammar and punctuation to improve writing, e.g. I check my pronouns are accurate	Use the present perfect tense of verbs rather than simple past, e.g. 'He has gone out to play' instead of 'He went out to play'
Spell some words correctly from the Years 3 and 4 spelling list			Understand the following terms: preposition, conjunction, word family, prefix, clause, subordinate

			clause, direct speech consonant, consonant letter vowel, vowel letter inverted commas (or 'speech marks')
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