

Barlby Primary School – Year 4 Writing Assessment Targets



Name: _____

By the end of Year 4, I will be able to..

Spelling	Handwriting and Presentation	Composition	Vocabulary, Punctuation and Grammar
Spell words using the prefixes mis, il, im e.g. mismatch, misbehave, illegal, immobile	Use the diagonal and horizontal needed to join letters	Identify and use the features of non-fiction genres, e.g. news reports, info texts, explanation texts, instructions, leaflets	Write multi-clause sentences using when, if, because, although
Spell words using the prefixes inter and auto, e.g. internet, interfere, autopilot, autograph	Increase the legibility, consistency and quality of my handwriting, e.g. ascenders and descenders are equally height/length	Identify and use the features of different fiction genres, e.g. narrative, play scripts, diary, poetry	Use the present perfect form of verbs in contrast to the past, e.g. I have been working, I have lived
Spell words using the suffixes -sion, -ssion, -tion, -cian, e.g. confusion, revision, possession, omission, injection, magician	Use joined handwriting consistently	Draft and write by organising paragraphs around a theme: in narratives, creating settings, characters and plot	Choose nouns and pronouns appropriately, e.g. no repetition and for cohesion
Spell words using the suffixes -sure, -ous, -ly, e.g. treasure, leisure, curious, obvious, usually, comically		Draft and write by organising paragraphs around a theme e.g. using simple features (for example, headings and sub-headings)	Show time and cause using conjunctions, adverbs and prepositions e.g. when, before, after, while, so, because, then, next, soon, in, under, above
Spell homophones and near homophones, e.g. affect/effect, reign/rein/rain, groan/grown		Introduce a paragraph using a topic sentence	Write complex sentences using fronted adverbials and adverbial clauses, e.g. if, when, as
Use an apostrophe to show possession for irregular plurals, e.g. children's		Write an opening and closing	Use commas after fronted adverbials
Use an apostrophe to show possession for regular plurals, e.g. girls', boys		Link paragraphs using connectives and follow on sentences	Understand the difference between plural and possessive -s, e.g. boats, babies, baby's
Spell some words correctly from the Years 3 and 4 spelling list		Use nouns and pronouns across sentences to help consistency avoiding repetition	Use adjectives, nouns and preposition phrases to expand nouns and known phrases, e.g. the strict maths teacher with curly hair

		Assess mine and other peoples writing clearly	Show possession using an apostrophe with plural nouns, e.g. the girls' names
		Suggest changes to vocabulary, grammar and punctuation to improve writing, e.g. I check my pronouns are accurate.	Use inverted commas, punctuation within the inverted commas and a new line for a new speaker to show direct speech
		Proof read and evaluate my writing with a teacher or peer to check for spelling and punctuation errors	Understand the following terms: determiner, pronoun, possessive pronoun, adverbial