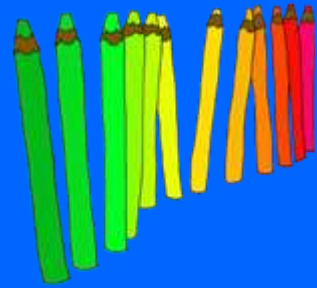


# The Mainstream SEND Hub

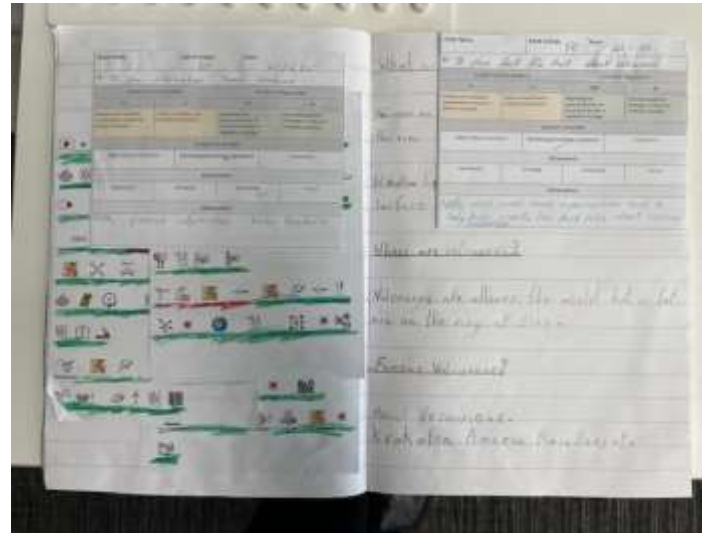
## Barlby Primary School



# Purpose



The mainstream hub addresses the need of the school to support children with Education, Health, and Care (EHC) plans across mainstream, providing access to quality teaching interventions, promoting independence, fostering social communication skills and scaffolding their development alongside their mainstream classrooms.



# What will we be doing?

Children who have been selected to be part of The Mainstream Hub will have access to additional resources to support their learning needs:

- Tailored intervention lessons conducted in a low-arousal environment by Hub Class Teachers.
- Sensory support.
- Practical and life skills.
- Social communication support.



# How?

To achieve an all-encompassing approach to support our children we will use:

- Colourful semantics
- Zones of regulation
- Social stories
- Attention Autism
- Curiosity Box
- Visual scaffolding



Wednesday Trip

On Wednesday we are going to the Millennium bridge to see the landmarks of London. Then to Hyde Park for a picnic and play.

We will travel.

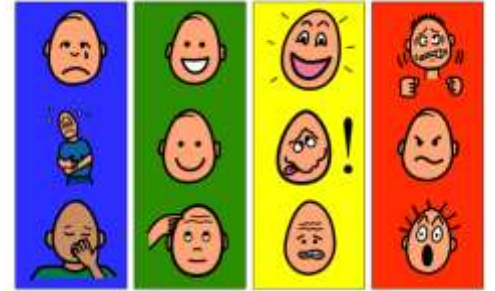
keep safe.

When my adult says come back to Borby hi

We will for the 52 Bus to Victoria.



## Zones of Regulation



During the day everyone experiences feelings in all of the

We may move from zone to zone in one act.

It is normal to be in all the zones throughout the

No zone is good or bad - we need to know how to move to the zone where we can engage.



Comprehension

I am the second planet from the sun	Venus	Mercury
I am the last planet from the sun	Neptune	Earth
I am very old, almost 4.5 billion years old	Saturn	Sun



We get on the 52 bus and sit quietly with our friends.



# Staff members



Agustin Hernandez  
Hub Lead



Danielle Carter  
HLLSA



Florence Taglight  
Teacher

# What will the Mainstream SEND Hub be like?



- It will be an integral part of the mainstream school with Inclusivity at its core following our five SEND principles of Inclusivity, Ambition, Child Centred, Consistency and Collaboration.
- It will be managed and staffed by the school, with the Royal Borough of Kensington and Chelsea providing funding, support, and ensuring the quality of the provision.
- A place where pupils can benefit from all the advantages of a mainstream environment, with added support such as smaller class ratios, experienced SEND-trained staff and a tailored curriculum.
- Purposefully designed to provide the space and resources necessary to run interventions that meet the needs of the students.