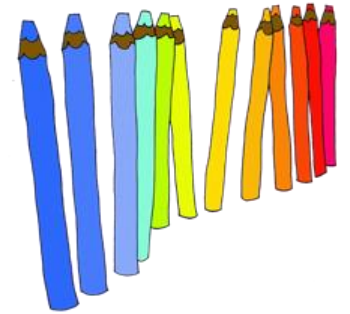


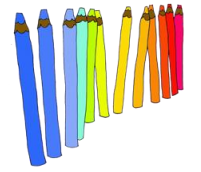
Year 1

Long-term plan 2025-2026









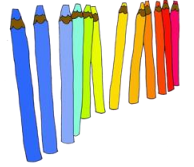
This document highlights the long-term planning for Year 1.

English – The Core Curriculum

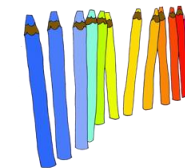


	Autumn 1	Autumn 2	Spring 1	Spring 1	Summer 1	Summer 2
Core Texts	<p>Between Tick and Tock</p> 	<p>One Day on Our Blue Planet</p> 	<p>The Jolly Postman</p> 	<p>Pattan's Pumpkin</p> 	<p>Look Up!</p> 	<p>Where the Wild Things Are</p> 
Key Vocabulary	<p>city, sleep, pause, frown, kindness, colour, happiness, helps, lost, alone, watch, hands, busy, acts, time</p>	<p>savannah, lion, cub, mother, father, hunt, rest, play, explore, grass, tree, shade, sun, sky, day, night, run, jump, sleep, family, herd, zebra, giraffe, elephant, bird, water, drink</p>	<p>postman, letter, parcel, envelope, stamp, address, delivery, door, house, ride, bicycle, path, road, knock, witch, giant, bear, cottage, castle, forest, story, fairy, goldilocks, wolf, grandma, cake, tea, friend</p>	<p>Pattan, pumpkin, seed, grow, farm, field, river, village, mountain, hill, rain, storm, flood, water, animal, buffalo, elephant, goat, bird, monkey, tree, flower, vine, green, big, round, help, rescue, safe</p>	<p>Rocket, space, astronaut, stars, moon, sun, comet, meteor, telescope, planet, sky, night, shooting star, look, up, dream, imagine, explore, science, big, bright, spot, watch, excited, poster, book, sister, cat, park</p>	<p>wild, things, Max, wolf, suit, mischief, mother, night, room, forest, tree, vines, sea, boat, king, crown, island, rumpus, monster, claws, teeth, eyes, fear, roar, adventure, home, supper, hot</p>

<p>Guided Reading Texts</p>	<p>Phonics focus in accordance with the Little Wandle: Letters and Sounds Revised Scheme</p> 	<p>Phonics focus in accordance with the Little Wandle: Letters and Sounds Revised Scheme</p> 	<p>Phonics focus in accordance with the Little Wandle: Letters and Sounds Revised Scheme</p> 	<p>Phonics focus in accordance with the Little Wandle: Letters and Sounds Revised Scheme</p> 	<p>Phonics focus in accordance with the Little Wandle: Letters and Sounds Revised Scheme</p> 	<p>Phonics focus in accordance with the Little Wandle: Letters and Sounds Revised Scheme</p> 
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	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number Place value (within 10)					Number Addition and subtraction (within 10)					Geometry Shape	Consolidation
Spring	Number Place value (within 20)			Number Addition and subtraction (within 20)			Number Place value (within 50)		Measurement Length and height		Measurement Mass and volume	
Summer	Number Multiplication and division			Number Fractions		Geometry Position and direction	Number Place value (within 100)		Measurement Money	Measurement Time		Consolidation



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Year 1	Materials	Seasonal changes	Animals	Plants	Consolidation	*Caring for the planet (optional)	
Year 2	Animals	Materials	Plants (light and dark)	Plants (bulbs and seeds)	Living things and their habitat	Consolidation	
Year 3	Rocks	Nutrition & diet (animals, including humans NC)	Magnets	Forces	Light	Plants	
Year 4	States of matter		Sound	Electricity	Groups & classifying things	Habitats	
Year 5	Forces	Space	Properties of materials	Reversible & irreversible changes	Animals, including humans	Living things and their habitats	
Year 6	Living things and their habitats	Electricity	Light	The Circulatory System	Fossils	Variation and Adaptation	Diet, drugs and lifestyle

Year 1 – The Wider Curriculum



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History		How am I making History?		How have toys changed?		How have explorers changed the world?
Geography	What is it like here?		What is the weather like in the UK?		What is it like to live in Shanghai?	
Computing	Online Safety	Computer Systems: Improving mouse skills	Programming: Algorithms unplugged	Creating Media: Digital imagery	Programming: Bee Bots	
PSHE	Families & Relationships	Health & Wellbeing	Economic Wellbeing	Citizenship	Safety & the Changing Body	Transition (into Year 4)
RE	What is Harvest and why is it celebrated? (Christianity)	How is Eid celebrated? (Islam)	Is it important to have a day that is different to other days? (Judaism)	What rules are the most important and why? (Buddhism and Humanism)	Why are special occasions celebrated in the home and community? (Christianity/Islam/Judaism)	Questions that puzzle us (Christianity/Islam/Judaism)
Art	Drawing: Make Your Mark		Painting & Mixed Media: Colour Splash		Sculpture & 3D: Paper Play	
DT	Structures: Stable structures		Cooking and Nutrition: Smoothies		Textiles: Puppets	
PE	Indoor PE: Dance	Indoor PE: Gymnastics	Indoor PE: Fundamentals	Indoor PE: Yoga	Indoor PE: Fitness	Indoor PE: Team Building