

Year 1 – The Wider Curriculum



| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|------------------|--|---|--|--|--|---|
| History | | How am I making History? | | How have toys changed? | | How have explorers changed the world? |
| Geography | What is it like here? | | What is the weather like in the UK? | | What is it like to live in Shanghai? | |
| Computing | Online Safety | Computer Systems: Improving mouse skills | Programming: Algorithms unplugged | Creating Media: Digital imagery | Programming: Bee Bots | |
| PSHE | Families & Relationships | Health & Wellbeing | Economic Wellbeing | Citizenship | Safety & the Changing Body | Transition (into Year 4) |
| RE | What is Harvest and why is it celebrated? (Christianity) | How is Eid celebrated? (Islam) | Is it important to have a day that is different to other days? (Judaism) | What rules are the most important and why? (Buddhism and Humanism) | Why are special occasions celebrated in the home and community? (Christianity/Islam/Judaism) | Questions that puzzle us (Christianity/Islam/Judaism) |
| Art | Drawing: Make Your Mark | | Painting & Mixed Media: Colour Splash | | Sculpture & 3D: Paper Play | |
| DT | Structures: Stable structures | | Cooking and Nutrition: Smoothies | | Textiles: Puppets | |
| PE | Indoor PE: Dance | Indoor PE: Gymnastics | Indoor PE: Fundamentals | Indoor PE: Yoga | Indoor PE: Fitness | Indoor PE: Team Building |