



## **Achievement Policy**

### **Rationale**

The aim of the school is to celebrate children's achievements and encourage them to take pride in their learning.

All teaching staff and non teaching staff have a role to play in celebrating childrens' achievements.

### **Aims**

Pupils are taught

- to be determined and to try their best in their learning
- to present their work neatly
- to be creative
- to feel proud of their achievements
- to share their achievements with their parents/carers

### **Staff Responsibility**

#### **Role of the Headteacher**

The Headteacher will:

- Provide a positive model of recognising children's achievements
- Acknowledge achievements and inform parents where appropriate
- Ensure high expectations are made explicit to the children
- Ensure staff members are following the Achievement Policy
- Lead Achievement Assembly on a weekly basis
- Recognise achievements on 1:1 basis when they are shared with him

#### **Role of the Class Teacher**

The class teacher will:

- Provide a positive model of recognising childrens' achievements
- Ensure high expectations are made explicit to the children
- Display the Barlby Principles in their classrooms
- Regularly award children with the Barlby Principle tickets
- Be pro-active in sharing achievements with parents
- Be pro-active in awarding children with achievement stickers (Ask me about...)
- Be pro-active in writing achievement postcards at least once an academic year
- Celebrate achievement through display ensuring that all children are represented

#### **Role of Non Teaching Staff**

Non Teaching Staff will:

- Provide a positive model of recognising childrens' achievements
- Ensure high expectations are made explicit to the children
- Inform Class Teachers of special achievements and positive behaviour
- Regularly award children with the Barlby Principle tickets

## The Barlby Motto and Vision Statement

During 2008-2009, all members of the school community were consulted to refresh the vision statement and motto. This was reviewed in 2014.

In 2018, the school vision is being reviewed by the whole school community.

**Vision Statement: Our shared aspirations are to continue to develop as passionate and creative learners; taking small steps as we learn to build a stronger community.**

**Motto: Learning together; hand in hand to be the best we can be.**

Our aim is to teach the children the motto and for them to have an understanding of what it means in everyday school life.

We have three Barlby Principles:

**Be determined**

**Be respectful**

**Be creative**

## Organisation

### School Rules

The school motto and principles are on display in each classroom.

They should be revisited with the children at the beginning of each term and at other times when necessary. All behaviours can be discussed with pupils using the principles. eg. "well done, you were very determined" or "do you think your behaviour was respectful?"

### Positive Rewards

The following rewards are used to celebrate children's achievements:

- Every Monday a whole school Achievement Assembly is held to celebrate children's learning in different areas of the curriculum and achievements in extracurricular activities: music awards from clubs or sports teams, for example
- Outstanding outcomes or achievements are celebrated on the school's social media with parental permission
- Staff award children tickets related to the Barlby Principles; Be creative, Be determined, Be respectful. A winner for each principle is chosen during Achievement Assembly and the children are awarded Headteacher's Award stickers.
- At set times of the school year, postcards are sent home to parents each week to celebrate positive behaviour and achievements
- 'Ask me about...' stickers are awarded to younger children with outstanding achievements. This will encourage other children, members of staff and parents to ask the achievers so they will be able to share their achievements with many others
- The Headteacher actively encourages staff members to send children to him for outstanding achievements. Children are awarded with 'Golden Buttons' so that everyone can acknowledge their achievement. The Deputy and Assistant Headteachers also take an active role in celebrating achievement.

**Updated: Spring 2018**

**Review Date: Spring 2019**