



Barlby Primary School Academic Year 2018-19

The main barriers we have identified are:

1. Arrival in school with below average attainment, especially in speech, language and communication
2. Decreased likelihood of fulfilling complete academic potential
3. Fewer opportunities outside school for enrichment and wider personal development
4. Inconsistent attendance and punctuality
5. Increased risk of social and emotional difficulty due to challenges faced outside school
6. Low parental engagement/parenting skills

Pupil Premium Expenditure

Strategy	Barrier	Rationale	Impact Measure	EEF Impact	Cost	Impact
Speech & Language Therapy	1 6	Typically, pupils on entry are below national average for speaking and listening and this impacts on attainment and progress in most areas of the curriculum. We are focusing on additional specialist input for reception age children and for some individual children higher up the school with specific speech and language issues e.g. speech sounds.	Closing the gap between PP pupils and National in CLL.	+5	Additional Speech therapist £13,261	Of 21 PPG pupils 4 made better than expected and 14 made expected progress in CLL. Of the 3 pupils who made less than expected progress, 2 of these pupils had EHCs with a need that very directly impacts on speech. In the speaking strand pupils performed equally however overall there is still a gap that needs to be closed particularly with understanding therefore additional S&L will continue into Y1.
Behaviour Interventions	5	Behaviour interventions seek to improve attainment by reducing challenging behaviour.	Reduced number of incidents recorded on behaviour manager. Increase in class participation. Increase in progress. Exclusions used only as a last resort.	+3	% of learning mentor's salary £10,000	During the academic year 2018-2019 three pupils had short term exclusions. (Two of whom came to us on managed moves from other local schools.) There were 182 incidents recorded which is an increase on the previous year.
Speaking and Listening Interventions / focus	1 3	Low levels on entry impact on all areas of the curriculum, particularly literacy. Limited S&L can also have an impact on social and emotional well-being. Focus on expanding vocabulary in line with age related expectations.	Speech and language assessment system and measure impact at end of year (pupil progress).	+5	LSA salary(2 different adults) x 0.5 £16,000	Priorities changed - Not implemented due to changes in staffing and needs of new pupils.

Phonics	1 2	<i>In 2018 78% PP pupils passed against 83% other pupils. In order to maintain this standard additional LSA is working in year one.</i>	Closing the gaps between PP pupils and others. Closing the gaps between PP pupils and National - in Year one phonics screening.	+4	% of Salaries for LSAs x 2 that support streaming and small groups £4000	<i>LSA needed to support additional needs elsewhere for 2 terms. 74% of PPG passed compared to 83% school other and 79% overall. This compares to National PPG 71%.</i>
Social and Emotional learning	5	<i>There is an increase in mental health issues for our pupils. The Art Room is a UK charity working with children and young people to increase their self-esteem, self-confidence and independence through art. Working with trained Art Room Practitioners, students work in small groups in the dedicated studio space on the school site.</i>	Pupils are emotionally ready for learning. Exclusion and withdrawals are low.	+4	% of L Mentor's salary £10,000 The Art Room £8,000	<i>See above Behaviour Interventions. Pupils continue to access support through CAMHS, Art Room, Place2Be.</i>
Outdoor Adventure learning	3	<i>Residential School Journey in Y6. Barrier: poverty. Barlby aims to give all pupils an equal chance to enjoy extra-curricular activities.</i>	Pupils are not excluded from school journey for financial reasons. The school subsidises the visit.	+4	PGL subsidies £3000	<i>67% of pupils attended school journey. (Higher take up than usual.)</i>
Curriculum Enrichment participation	3	<i>Providing experiences that pupils would otherwise find difficult to access. Subsidised trips and workshops. To extend pupils learning beyond the classroom and raise aspirations.</i>	Range of opportunities for each year group. Barlby values the arts and aims to expose all pupils to opportunities which enrich their experience of school life and the wider world.	+2	£5000	<i>Wide range of enrichment activities subsidised by the school. See enrichment overview.</i>
Parental Involvement	6	<i>As primary educators we want to inform and include parents whenever we can in their child's / children's learning. We target workshops and respond to feedback in questionnaires.</i>	Increased parental involvement in child's learning including: attendance at workshops, open mornings, home learning.	+3	Open Mornings Workshops (Cost of cover)	<i>Workshops on reading, phonics, and sharing learning took place. Open mornings are attended by 70-80% of parents each term. Parents evening attendance is between 90-100%.</i>
Upper Key Stage Two Support		There is a significant gap between PP and the expected end of year standard in year six.	Closing the gaps between PP pupils and National.	+3	% of DH and AH salary , £30,000	<i>At the end of Y6 71 % of PPG reached expected standards in R/W/M compared to 71% of National other and 51 % of National PPG. 13% reached higher standard compared to 11 % National.</i>
Reduced class sizes	1 2	<i>We have made changes as a part of the transition to a two form entry school (2020) from 1.5. Historically we have had 45 places in each year group but now have up to 50. The school operates with two classes of 23-25 in each year group avoiding the need for mixed year group classes. There are significant social & emotional benefits and the school roll is healthy in part due to the appeal of small classes.</i>	Closing the gaps between PP pupils and others. Closing the gaps between PP pupils and National.	+3	£120,000	<i>Impact is shown over time (consistently) so that the gap is closed by the time pupils leave the school. E.g. this year our PP pupils were 6% above National all and 20% above national PP, and in line with National Other.</i>
Pupil Premium Lead	1 2	<i>There are sometimes gaps in attainment between schools PP and school Other that we need to address (in particular cohorts). A named member of the leadership team is taking responsibility for</i>	Closing the gaps between PP pupils and others. Closing the gaps between PP pupils and National. Ensuring class teachers, SENCo, governors and all		% of salary £10000	<i>Class teachers performance targets all linked to PP. Governors agenda item on curriculum committee. PPG report shared with governors. The gap between PP and school other at the end of key stage one was still significant</i>

		<i>overseeing budgeting and evaluation and disseminating to close the gap.</i>	colleagues have a raised awareness of PP.			<i>therefore interventions have been put in place for current Y3.</i>
Attendance and punctuality	4	<i>Attendance is below national average. Key families are being targeted for support as well as whole school initiatives such as 'In to Win' celebrations and prizes, trips to Chessington for the classes with best attendance. Weekly meeting held with key staff to decide follow-up actions on targetted children .</i>	Attendance will improve from 95.3% (17-18) to 96.1% (18-19)	+2	% of Admin salary, DH salary, Learning mentors salary Chessington Trip. Kindles. £10,000	<i>Attendance for 2018-2019 was 95% because of this we put a number of strategies in place. We appointed an Early Help worker for the summer term to tackle persistent absences and this has had a positive impact in autumn 2019. We are seeing and upward trend.</i>
Fruit scheme and subsidised places for breakfast club.	2	<i>We are committed to healthy eating and recognise the importance of a healthy mid-morning snack for all pupils. We aim to raise aspirations and promote the benefits of a healthy lifestyle.</i>	Increased focus on learning as children have had breakfast and a healthy snack- therefore are not hungry.		Paid for key stage two fruit daily and subsidised places at breakfast club £7,500 (fruit and staffing)	<i>Children have improved behaviours for learning & well-being across the school. We have introduced a community fridge.</i>
Uniform		<i>Uniform provided for highest need families</i>			£1000	

186 pupils / 55% of school population (excluding nursery)

PPG Income: £ 245,520

Total spent: £247,761