



Barlby Primary School Academic Year 2017-18

The main barriers we have identified are:

1. Arrival in school with below average attainment, especially in speech, language and communication
2. Decreased likelihood of fulfilling complete academic potential
3. Fewer opportunities outside school for enrichment and wider personal development
4. Inconsistent attendance and punctuality
5. Increased risk of social and emotional difficulty due to challenges faced outside school
6. Low parental engagement/parenting skills

Pupil Premium Expenditure

Strategy	Barrier	Rationale	Impact Measure	EEF Impact	Cost	Impact
Early Years Intervention Focus: Speech & Language Support	1 3	Typically, pupils on entry are below national average for speaking and listening and this impacts on attainment and progress in most areas of the curriculum.	Closing the gap between PP pupils and National in CLL ELG	+5	LSA every afternoon £8,000	2018-Gap of 19% between National (86%) / PP pupils (67%) down from 31% gap in 2017
Behaviour Interventions	5	Behaviour interventions seek to improve attainment by reducing challenging behaviour.	Reduced number of incidents recorded on behaviour manager. Increase in class participation. Increase in progress. Zero exclusions: exclusions used only as a last resort.	+3	Salary Percentage of learning mentor's salary £10,000 2 x 1:1 behaviour support percentage of salary £16,000	Reduction of number of negative incidents by 41% (from 240 in 2016-17 to 142 in 2017-18)
Feedback and meta-cognition	2	Feedback studies tend to show very high effects on learning – particularly in core subjects.	Pupils are able to talk about how to improve their learning (learning walks, observations). Target setting. Marking with pupils. Peer feedback.	+8	CPD time	Conferencing in writing across KS2 – initially in Y6 then to Y5 and Y4. 82% at expected standard in writing at end of KS 2.
Reading Comprehension Strategies	2	In 2016 reading results in key stage two were below national therefore we implemented an action plan to address this including a new approach to reading in KS 2.	Closing the gaps between PP pupils and others. Closing the gaps between PP pupils and National.	+5	CPD time Resources – significant investment in	KS2 Reading results rose to 89% EXS this year with 89% of PP pupils compared to 88% others resulting in PP pupils outperforming Others.

					2016-2017. Top up: £2000 in 2017-2018	
Speaking and Listening Interventions	1 3	Low levels on entry impact on all areas of the curriculum, particularly literacy. Limited S&L can also be an impact on social and emotional well-being.	Introduce speech and language assessment system and measure impact at end of year (pupil progress)	+5	LSA salary x1 £16,000	LSA trained and started interventions but due to ill health this was inconsistent. We have bought in additional speech and language therapy time for 18-19 and this will enable us to train a number of staff.
Phonics	1 2	In 2016 Year one phonics screening there was a significant gap between school PP pupils and school other. We created a new post of phonics co-ordinator to ensure consistency in teaching.	Closing the gaps between PP pupils and others. Closing the gaps between PP pupils and National - in Year one phonics screening.	+4	Percentage of Salaries for LSAs x 3 that support streaming and small groups £4000	78% PP pupils passed against 83% other pupils. Gap of 5% compared with 9% in 2017 & 32% in 2016
Social and Emotional learning	5	There is an increase in mental health issues for our pupils. The Art Room is a UK charity working with children and young people to increase their self-esteem, self-confidence and independence through art. Working with trained Art Room Practitioners, students work in small groups in the dedicated studio space.	Pupils are emotionally ready for learning. Exclusion and withdrawals are low.	+4	Percentage of Learning Mentor's salary £10,000 The Art Room (charity on site) £8,000	233 children received support in 2017-18 compared to 179 in 2016-17. The Art Room joined in partnership with Place2Be. We also accessed support from several other organisations in light of the Grenfell tragedy.
Outdoor Adventure learning	3	Residential School Journey in Y6. Barrier: poverty. Barlby aims to give all pupils an equal chance to enjoy extra-curricular activities.	Pupils are not excluded from school journey for financial reasons. The school subsidises the visit.	+4	PGL subsidies £3000	In May 2018 Yr 6 children attended a PGL residential trip; the cost was subsidised by £150. 20 children attended with 3 fully subsidised places for those most affected by Grenfell supported in part by PGL.
Curriculum Enrichment participation	3	Providing experiences that pupils would otherwise find difficult to access. Subsidised trips and workshops. To extend pupils learning beyond the classroom and raise aspirations.	Range of opportunities for each year group. Barlby values the arts and aims to expose all pupils to opportunities which enrich their experience of school life and the wider world.	+2	£5000	See enrichment overview for details. Enrichment activities provided for every year group. This included participation in 'Debate Mate' for Y 5 and y6 at a cost of £2000.
Parental Involvement	6	As primary educators we want to inform and include parents whenever we can in their child's / children's learning. We target workshops and respond to feedback in questionnaires.	Increased parental involvement in child's learning including: attendance at workshops, open mornings, home learning.	+3	Open Mornings Workshops (Cost of cover)	EYFS workshops: 87% of exit questionnaire respondents 'strongly agreed' that they found the session useful. Widen to other year groups next year.
Upper Key Stage Two intervention		There is a significant gap between PP and non PP achieving at expected standards in writing in these year groups.	Closing the gaps between PP pupils and others. Closing the gaps between PP pupils and National.	+3	Percentage of DH, AH and SENCo's salary £30,000	End of KS 2 writing PP pupils 79% at EXS compared to 78% Other nationally. The gap between PP and other at school level was 9% (other 88% EXS).

Reduced class sizes	1 2	We have made changes as a part of the transition to a two form entry school (2020) from 1.5. Historically we have had 45 places in each year group but now have up to 50. The school operates with two classes of 23/24 in each year group avoiding the need for mixed year group classes. There are significant social & emotional benefits and the school roll is healthy in part due to the appeal of small classes.	Closing the gaps between PP pupils and others. Closing the gaps between PP pupils and National.	+3	£120,000	Supported by the LA it was agreed to increase places in each class and to continue to operate as two form entry and this has positive impact in terms of social and emotional well-being and inclusion and is also a good transition to formally becoming 2 form entry in the near future.
Pupil Premium Lead	1 2	A trend has emerged in particular cohorts of gaps between schools PP and school Other that we need to address. A named member of the leadership team is taking an increased responsibility for planning, monitoring evaluation and disseminating to close the gap.	Closing the gaps between PP pupils and others. Closing the gaps between PP pupils and National. Ensuring class teachers, SENCo, governors and all colleagues have a raised awareness of PP.		Percentage of salary £10000	All Performance Management pupil progress targets linked to PP pupils writing. An increased awareness of national and local trends has led to more detailed planning of allocation of resources. By the end of KS2 pupils make average progress in reading and writing compared to others nationally and well above average in maths.
Attendance and punctuality	4	Attendance is below national average. Key families have been targeted for support as well as whole school initiatives such as 'In to Win' celebrations and prizes, trips to Chessington for the classes with best attendance, a member of staff assigned to do first day of absence follow ups.	Attendance has improved from 94.3% (14-15) to 95.7% (16-17)	+2	Percentage of Admin salary. Chessington Trip. Kindles. £5000	Attendance figures for 2018 – 95.3% (drop of -0.9%) For September 2018 we have put new procedures in place that ensure responsibility of teachers / office staff / SLT is clear.
Fruit scheme and subsidised places for breakfast club.	2	We are committed to healthy eating and recognise the importance of a healthy mid-morning snack for all pupils. We aim to raise aspirations and promote the benefits of a healthy lifestyle.	Increased focus on learning as children have had breakfast and a healthy snack- not hungry.		Paid for key stage two fruit daily and subsidised places at breakfast club £7500 (fruit and staffing)	Children improved behaviours for learning & well-being across the school.

200 pupils / 54% of school population

PPG Income: £242880

Total spent: 245500 = 100%