



Social Communication

- Our *Social Partners* will be working on requesting items/activities by taking our hand, gesturing or using pictures around the room
- Our *Language Partners* will be working on using a range of words linked to our topic in short phrases, with chat boards to help
- Our *Conversational Partners* will be working on initiating and maintaining topics of conversation with adults and peers

Emotional Regulation

- Our *Social Partners* will be learning how to use our new Sensory Room to regulate their energy and be ready for learning
- Our *Language Partners* will be learning how to use their visual schedules to navigate their day
- Our *Conversational Partners* will be thinking about their emotions and what staff can do to support them

Transactional Supports

- The staff team will be building relationships with new pupils and finding out their interests
- The staff team will be learning to recognise behaviours that are serving as communication and support pupils to regulate
- The staff team will be providing visual supports including photos of our new rooms
- **Training:** Autism Level UP! Using Chat

The Orchard Curriculum Map



Autumn 1



Topic: Our Interests

This term we will be getting to know each other by exploring different areas of our interests:

- Understanding modes of transport
- Planning routes using maps/timetables
- Insects and minibeasts
- Growing and planting in our new outdoor terrace
- Exploring different foods and thinking about likes/dislikes

Engage

We will be following the **Attention Autism** programme to build our group attention skills whilst exploring our topic in a fun, irresistible way!

- Stage 1: Joint Attention
- Stage 2: Sustained Attention
- Stage 3: Shifting Attention
- Stage 4: Focus, shift and re-engage

Literacy

- Listening to stories linked to Our Interests, including The Naughty Bus, The Snail Trail and The Giant Jam Sandwich
- Box Work: Matching pictures, symbols and letters
- Sequencing events and writing narratives
- Researching facts and report writing

Maths

- Box Work: Counting consistently, matching numerals to quantities, ordering numbers
- Place Value of numbers
- Addition and Subtraction
- Using and applying with Money
- Using physical, pictorial and abstract methods

Inclusion

- Getting to know our link teachers and link classes
- Spending time in our link class (depending on individual ability to access) for PE, Topic, Art
- **Reverse Inclusion:** rule-based games, language groups, fine motor groups, play times

Life Skills

- **Music:** imitating rhythms, moving to a beat
- **Cooking:** cutting, spreading and grating skills
- **Local Walks:** practising safe roadside behaviour, using money and being independent in the community