

Year 2

AUTUMN1

Literacy

- Writing simple, coherent sentences
- Begin to use conjunctions (because, but, so)
- Use simple punctuation accurately (. , ! Aa ?)
- Adding more detail to sentences by using a range of adjectives
- Looking at a range of non-fiction and fiction texts
- Writing non-chronological reports, recounts and stories

Maths

- Matching number to a quantity
- Counting forwards and backwards (0-50)
- Use of manipulatives as a support for counting and Identifying number
- Place value (identify the tens and ones within a number)
- Addition and subtraction: number bonds to 100, 10 more and 10 less, subtracting a 1-digit number from a 2-digit number, adding two 2-digit numbers, adding three 1-digit numbers

Phonics

- Recap all of Phase 3 and Phase 4 digraphs and blends
- Phase 5 sounds and tricky words
- Reading and spelling words containing adjacent consonants and some polysyllabic words

Topic

- Exploring the inside and outside of a castle
- Conducting an experiment to explore and find suitable materials
- Build a shelter using waterproof materials
- Designing our own castles
- Building our own castles using a range of materials and tools
- Visiting the Tower of London (October ☺)

RE, PSHE & PE

- Recognising the importance of water in Christianity and the Muslim faith
- Identifying likes and dislikes, respectful behaviour and our strengths
- Gymnastics: exploring low and high movements, moving smoothly In a variety of ways and different ways of travelling.
- Balancing and travelling with a combination of body parts.

Other

- Spanish: counting to 20 and colours
- Music: finding and moving to a beat, what Instruments can be heard, what the style of music is, comparing similarities and differences and expressing thoughts and opinions on a piece of music.