

## Barlby Post Ofsted Action Plan

Date report published: 30<sup>th</sup> November 2021

**Context:** *Barlby received a full section 5 inspection on 12<sup>th</sup> & 13<sup>th</sup> October 2021 under a new framework. The school had occupied a new building for five weeks and did not yet have outdoor play space. Like all schools, it was managing a pandemic and responding to the impact of school and bubble closures over the previous 19 months. The focus remains on closing gaps in attainment and providing well being support.*

Priority	Actions	By Whom	By When/Monitoring Notes: <b>Ofsted priorities were being addressed at the time of inspection and will be closed off by February 2022.</b>
1. Leaders give high priority to teaching reading, including through a new phonics programme. New books have been ordered to support this work. Until they are in place, leaders must ensure that books currently used to teach reading are matched, as far as possible, to the sounds pupils know.	<ul style="list-style-type: none"> <li>The school is exceptionally well resourced for books but the move between buildings highlighted the need to stock take and streamline. Dates for this process are planned for January &amp; February 2022.</li> <li>The school has invested £12000 in the 'Little Wandle' phonics programme which provides a comprehensive set of resources and training. This will further support the teaching of reading.</li> </ul>	<p>All staff.</p> <p>School Leaders.</p>	<p>Spring 1 2022</p> <ul style="list-style-type: none"> <li>Order placed: October 2021</li> <li>Training delivered on 30<sup>th</sup> November for subject leads.</li> <li>Phonics tracker assessments completed by EYFS and KS1 staff Nov/Dec 2021.</li> <li>Data analysis: Dec 2021</li> <li>Targeted support based on data analysis delivery from January 2022.</li> <li>External training delivery by Little Wandle: January 2022.</li> </ul>
2. Curriculum plans in history, geography, art and religious education are well sequenced and taught effectively. This is not yet the case in computing, science	<ul style="list-style-type: none"> <li>A considerable amount of work took place during periods of school and bubble closures to redevelop the curriculum to make it more engaging and relevant. Training was delivered on subject progression and sequencing via zoom in the summer term 2021.</li> </ul>	School & Subject Leaders.	<p>This process was on going from 2020.</p> <ul style="list-style-type: none"> <li>External trainer delivered curriculum training to the teaching staff: 27<sup>th</sup> September 2021.</li> <li>External trainer worked with the computing lead on: 4<sup>th</sup> November 2021.</li> </ul>

<p>and music. Leaders need to ensure that all curriculum subjects are well planned in a way that sets out the key knowledge to be taught, in a logical order.</p>	<ul style="list-style-type: none"> <li>• Weekly training in each subject area started in September 2021 and computing, science and music were scheduled for after the inspection.</li> </ul>	<p>Teaching staff.</p>	<ul style="list-style-type: none"> <li>• Computing lead delivered training to teaching staff: 25<sup>th</sup> November 2021.</li> <li>• Monitoring of all curriculum plans completed w/c 15<sup>th</sup> November 2021.</li> <li>• Deep dives with focus on sequence of lessons and outcomes scheduled for January 2022 in science and music.</li> </ul>
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