



## Information sheet for parents and carers

### Place2Be targeted support

#### *Frequently asked questions by parents and carers*

**1. Why do we ask for parent/carer agreement to offer our counselling service?**

We believe it is important to work in partnership with parents and carers to achieve the best outcomes for children and their families. We also have an ethical responsibility to ask for agreement to provide counselling support for children.

**2. Why do we ask for information about your child and family?**

Information from parents, carers and teachers is essential in helping us to find out about and understand your child and family circumstances better. It enables us to gain a good picture of your child's needs and help us consider what support may be required for you and your child.

**3. What is Place2Be support?**

We will use the information from parents, carers and teachers, and meet with you and your child, to make an assessment of their needs. After these meetings, we will decide what support we can offer to you and / or your child, or we will contact you to discuss other options. This support could include any of the following, where available.

#### ***Support for children and young people***

##### *One-to-one counselling*

These sessions are offered once a week for about 50 minutes and will be on the same day and at the same time in school every week. These sessions give your child the opportunity to express their feelings using play and art. One-to-one sessions usually continue for up to 10 weeks, but very occasionally be longer, depending on each child's needs.

### *Brief counselling/Psycho-educational interventions (secondary schools only)*

Young people are offered 6 sessions, 1 session per week for about 50 minutes, to explore the issues that are concerning them and we aim to support your child in coping with these issues.

### *Group Work/ Journey of Hope*

Some Group sessions are held on particular issues such as transition, bereavement, friendship or self-esteem, which has a positive impact on children's behaviour, attendance and general wellbeing.

Journey of Hope is a structured manualised group intervention.

Group sessions run from six to eight weeks and consists optimally of six to eight children. Each session lasts for 45-60 minutes. In the case of groups run with young children in reception classes, group size and length of sessions may be less than for older children.

### **Support for parents and carers**

#### *Parent Partnership*

The Place2Be Parent Partnership service is a listening, consultation and guidance service offered to parents and carers in Place2Be schools.

We will meet with parents and carers in Parent Partnership meetings before during and after their child's Place2Be intervention to review their child's progress. We are also available to all parents who wish to discuss a particular issue or concern about their child, even if they are not receiving targeted support from Place2Be.

#### *A Place for Parents*

A Place for Parents is a place for you to come and talk about the things that are concerning you as a parent/carer, with a qualified counsellor. Counselling sessions will be held at the same time and in the same place each week, for 50 minutes. Initially you will be offered up to 10 sessions. The counselling will be reviewed at every session and there will be a formal review at 7 sessions. Following this review, it will be decided whether the counselling will end as planned or whether there is a reason or need to continue. Counselling sessions are usually, but not always, during school term time.

#### *Personalised Individual Parenting Training (PIPT)*

Parenting training works by directly coaching parents/carers in how to interact differently with their children in order to increase their child's friendly and cooperative behaviours and reduce undesirable behaviours. Parents/carers are offered between 6-10 sessions and their child will join them for some of each session.

#### **4. Who conducts the Place2Be sessions?**

School Project Managers and Place2Be Counsellors<sup>1</sup> are qualified therapists, employed by Place2Be to manage / deliver Place2Be projects in schools.

Brief counselling and Group sessions are conducted by the Place2Be School Project Manager or Place2Be Counsellor, together with an assistant facilitator for groups.

One-to-one counselling sessions are conducted by Place2Be Counsellors or, in schools that have a School Project Manager, one-to-one counselling sessions are conducted by a Counsellor on Placement.

Counsellors on Placement are managed and supervised by School Project Managers. Some have already completed their qualification as adult or child counsellors and some are at a stage of their training where they need to have a work placement.

Parent Counsellors are qualified therapists employed by Place2Be to deliver specialist, targeted support for personal and parenting issues via A Place for Parents service.

All of our Counsellors are committed to the highest standards of personal, professional and ethical practice. This means they have to keep their skills up to date. All of our Counsellors are offered a thorough programme of Continuous Professional Development training and support through Place2Be as part of their employment / placement.

#### **5. Who will the School Project Manager or Place2Be Counsellor talk to about the sessions?**

Parents and carers will have the opportunity to meet with the School Project Manager or Place2Be Counsellor before, during and after counselling. The child's Counsellor on Placement will share information with the School Project Manager. The School Project Manager or Place2Be Counsellor will give parents, carers and teachers some feedback on how their child/pupil is using the sessions and any general themes arising from them. Place2Be has a responsibility to keep children safe and to follow safeguarding procedures and information sharing as and when required. This may mean sharing any relevant record of the work with designated safeguarding staff as appropriate. The School Project Manager or Place2Be Counsellor may share information and consult with their line manager and Educational Psychologists at Place2Be to inform a personalised approach for your child.

#### **6. Are the sessions recorded?**

Some clinicians are required to present an account of the work undertaken as part of their training and/or professional development.

This written, audio **or** video taped account will remain confidential to the Place2Be supervisor and Learning Provider. This account is used only for learning and development purposes, except as necessary for any safeguarding disclosures. In the case that sessions will be recorded, you will be provided with an additional information sheet and permission slip to sign.

---

<sup>1</sup> These may be an Assistant School Project Manager, a School-based Counsellor, or a Mental Health Practitioner.

## Place2Be's evaluation

### **7. What is Place2Be's evaluation and why is it important?**

Place2Be's evaluation provides an *overall* picture of children we support – you and your child cannot be identified in any report.

Place2Be collects information to evaluate our effectiveness and learn about how to give the best possible service to children and families. For Place2Be to work well, we need to find out how the support we provide helps children's emotional wellbeing and their learning and academic progress and so we can learn and develop our service.

Every year Place2Be reports on the numbers of children supported through its services, the needs of the children who come to Place2Be and the impact the service has made on children's wellbeing and learning. These reports are published on our website:

<http://www.place2be.org.uk/impact-evidence/our-impact/>

### **8. What information about you and your child is included in Place2Be's evaluation?**

Place2Be collects information about your child from the school including their name, date of birth, year group, gender and ethnicity. We also collect information about your child's wellbeing and learning and attendance at school. From this, we provide a summary of parents/carers', children's and teachers' views about how children feel and behave in different situations, how they feel about learning and their attendance at school.

Place2Be will record your child's Unique Pupil Number/Scottish Candidate Number (see 10). This helps us look in the National Pupil Database to evaluate children's progress over time to see how Place2Be helps over the longer term.

If parenting support is being considered, Place2Be will collect information about you including your name, date of birth, gender and ethnicity in order to refer to a Place2Be Parent Counsellor. You can see full details of the sort of information we collect on our website <https://www.place2be.org.uk/impact-evidence/how-we-measure-impact.aspx>

We keep the information for 6 years and it is then anonymised (which means that any personal data is stripped so that the relevant individual can no longer be identified) or destroyed. Please note that this rule does not apply in respect of any safeguarding data.

### **9. Will the information Place2Be collects be shared with anyone?**

To understand how Place2Be compares to other services and to learn how we can improve, Place2Be sometimes shares data with research partners, including universities and their students. It will never be possible to identify you or your child in the data we share or in any reports that are written.

### **10. What is the Unique Pupil Number (UPN)/Scottish Candidate Number (SCN)?**

The UPN/SCN is a number that identifies each pupil in school. This number remains with the child throughout their school career, even if they change school. UPN/SCNs are designed to track pupil progress

and are part of the procedures used for target setting and monitoring in each school.

### **11. How does Place2Be protect and safeguard children and parents' information?**

We care about protecting your child's information. Our policies and systems make sure that the information cannot be accessed by anyone who should not see it. They also protect against loss or misuse of the information. Yours and your child's name will *not* be in our research data and all personal information will be stored securely.

We are committed to taking all appropriate steps to protect the personal information that we hold. We do this by having in place a range of measures, including the information being held in a secure, password protected database that can only be accessed by those who need to see the information to deliver the service for you and your child.

### **12. What is the Data Protection Act 2018 (DPA) and the General Data Protection Regulation (GDPR)?**

The General Data Protection Regulation (EU) 2016/679 and the Data Protection Act 2018 (DPA) give people control over their personal information (data) and require organisations who have people's personal information to act in a lawful and transparent way. Place2Be works within the GDPR and DPA 2018 to ensure that personal data, for example, name or date of birth, are lawfully collected, kept securely and not passed to other people or agencies without permission.

### **13. What is our legal basis for collecting information about you and your child?**

We aim to have a service that any child in the school can access when they are referred. Any child whose parent/carer has agreed that their child can come to a Place2Be school-based service can attend. In those circumstances, parental consent is not required to record or store or assess a child's information, because other legal safeguards kick in to ensure the minimal information is collected and used in a way that respects and protects the children who use the service.

Under the GDPR we are required to identify 1 of 6 legal bases for processing personal data. We have identified our legal basis as "Legitimate Interest" as explained below, accordingly we do not need to rely on consent (or parental consent) to process yours or your child's information, especially because we are offering direct counselling services. This is in line with guidance from the Information Commissioner's Office (ICO) who enforce the data protection legislation in the UK. It is also in line with guidance from the British Association of Counselling and Psychotherapy (BACP).

We record, store and assess information about you and your child if they come to counselling sessions for two reasons:

- we are protecting the interests of you and your child in accessing counselling support and only necessary information is collected (this is called the "**Legitimate Interests**" legal basis for processing personal information); and
- recording the information means you and your child can access a service for their **Health and Social Care** (this is a further lawful basis for any sensitive or "special category" personal information).

Place2Be is an organisational member of the BACP. This means our staff work in line with its Ethical

Framework and Ethical Guidelines, so they will make sure your child's information is confidential. In addition, we are also able to use some of your child's information for research and statistical purposes, as we use pseudonymised (i.e. coded) information and remove your child's name. We also use some of the information for equality of opportunity and monitoring their counselling.

#### **14. How can you withdraw your agreement for you or your child to attend Place2Be sessions?**

You can withdraw your agreement at any time by speaking to the Place2Be School Project Manager or Place2Be Counsellor at your school, or by sending an email to [privacy@place2be.org.uk](mailto:privacy@place2be.org.uk)

Once we receive your email, we will cease to carry out counselling support.

#### **15. Can you request to see the information held about you and your child?**

You may ask us to confirm what information we hold about you and your child at any time, and request us to modify, update or delete such information. This is known as a Subject Access Request.

It is important to note that even if a child is too young to understand the implications of their subject access rights, data about them is still their personal data and does not belong to anyone else, such as a parent or guardian. In the case of young children these rights are likely to be exercised by those with parental responsibility for them. If you request your child's data, proof of parental responsibility will be required.

We will consider whether the child is mature enough to understand their rights. If they are considered to be competent we will respond to or consult the child or seek the child's consent for disclosure to you (with parental responsibility).

You can make a Subject Access Request by speaking with the Place2Be School Project Manager or Place2Be Counsellor who will ask you to complete a form or by sending an email to [Privacy@place2be.org.uk](mailto:Privacy@place2be.org.uk)

#### **16. What can you do if you are unhappy with our service?**

If you are unhappy with any aspect of our service, you can make a complaint in writing to the Chief Financial Officer at [Enquiries@Place2be.org.uk](mailto:Enquiries@Place2be.org.uk).

If you are unhappy with how yours or your child's data is handled, you may complain to the Data Protection Officer in the first instance by sending an email to [privacy@place2be.org.uk](mailto:privacy@place2be.org.uk).

If you remain unhappy, you can complain to the Information Commissioner at: The Information Commissioner's Office (ICO), Wycliffe House, Water Lane, Wilmslow, Cheshire, SK9 5AF (telephone: 0303 123 1113; website [www.ico.org.uk](http://www.ico.org.uk)).