RSE Consultation results and responses

Consultation closed 2nd November 2020.

A total of 16 responses were received.

1) I think PSHE/RSE education is an important part of the school curriculum

Strongly agree   11
Agree   2
Neutral
Disagree
Strongly disagree   3

PSHE/RSE develop the qualities and attributes pupils need to thrive as individuals and members of our community. Children will develop the knowledge, skills and understanding they need to lead confident, healthy, independent lives and to become informed, active, responsible citizens. We believe this is a vital part of our curriculum and as well as timetabled lessons, PSHE concepts are embedded across the school day through our values.

2) PSHE/RSE topics taught in school can make a real difference to young people's lives.

Strongly agree   10
Agree 3
Neutral
Disagree   1
Strongly disagree   2

Children and young people are growing up in an increasingly complex world which presents positive and exciting opportunities, but also challenges and risks. PSHE and RSE teach children the key building blocks of healthy, respectful relationships, helping children to value their achievements, deal with risk and meet the challenges of life now and in the future Children identify their values as individuals and giving them the tools to strive to live up to them.

3) I feel happy to talk with my child about growing up, sex and relationships

Strongly agree   10
Agree
Neutral
Disagree   3
Strongly disagree   3

We understand that these topics can be difficult to bring up with our children, however it is vital they learn factual information from you as parents and us as teachers, rather than inaccurate or misinformed conversations they may have with peers. We have been teaching RSE in an age appropriate manner for many years, so if you feel you need support at home please don't hesitate to ask – we can point you towards useful resources to discuss friendships, respectful relationships, growing up and sex education for UKS2 pupils.

4) I understand and agree with the content of the PSHE/RSE policy

Strongly agree   6
Agree   6
Neutral   1
Disagree
Strongly disagree   3

The policies are on our school website. If you need further clarification about aspects of our policies please contact us.

5) I am aware of the topics that will be covered by PSHE/RSE sessions at Barlby

Strongly agree   7
Agree   6
Neutral   1
Disagree
Strongly disagree   2

If you need further clarification about topics covered please see the school website where our whole school overview can be found. (Under curriculum, Topic & Foundation subjects)

6) Are there any changes or additions that you think should be made to the PSHE/RSE Policy or curriculum?

Highlighting the links between PSHE/RSE and the IT/e-safety policy (as well as the anti-bullying policy). The use of social media by children means that these 4 areas are now very closely linked.

We agree that there are many links between PSHE/RSE and Computing especially now that we have more of an emphasis on safety online and mental health. We provide regular lessons on E-safety in school as part of our Computing curriculum.

Though it's very important to be respectful of families and relationships that may look different to our own, I wouldn't want my child to be exposed to same sex relationships or topics around transgender at too young an age where I feel it could be confusing for them.

We are respectful of the same sex parents and carers represented within the families at Barlby.
We teach children about respectful relationships and friendships/families from Nursery to Year 6. This is done in an age appropriate manner. We do not explicitly teach about same sex relationships or LGBTQ topics but if these aspects are raised in class discussion, it is our duty to answer any questions in an honest and respectful manner. Again, this discussion would be age appropriate and developmentally appropriate for the pupils.

7) Is there anything we're not covering that you think we need to address?

Maybe FGM

This is covered in Upper Key stage 2 and key staff have had training on this.

Issues around consent, particularly with regard to social media which is (regrettably) already a part of primary school life for some children. Children need to be made aware that they cannot post up images/videos of other children without consent.

Many social media platforms have an age restriction of at least 14 years therefore our pupils should not have their own accounts. We know pupils are increasingly confident navigating the internet and it is therefore even more important now than ever that parents ensure they are informed (e.g. visit the websites we sent information on) and monitor their child's internet usage. Issues of consent are covered in the Computing curriculum however we need parents to monitor their child's usage of the Internet and social media outside of school.

I am not sure, because I do no know the teaching material

The PSHE whole school overview is on the school website. (Under curriculum, Topic & Foundation subjects)

8) As a parent, do you feel like you need more information or guidance on specific topics? How would this information be best communicated?

I really love and appreciate your openness and great communication you offer as a school, I feel like I can ask if there's anything I need which I'm very grateful for.

Thank you! Communication between families and school is so important. As a community school we feel strongly that the voices of parents and pupils are heard and responded to.

Parents should receive more guidance from the school on the unsuitability of social media for children of primary school age. There seem to be numbers of children with access to Tiktok, Whatsapp etc and school could take a firmer stance on this to limit exposure to children. Information should be communicated directly to parents via email or via online meeting (rather than asked to read a webpage which they may or may not do). It is arguably the most important area of safeguarding for this generation.

We agree. Pre Covid, we provided workshops in school on E-safety however the attendance was disappointingly low. We have also had a number of meetings with individual families over issues relating to children's use of social media but ultimately children access these platforms outside of school so it is vital that parents take responsibility for being informed.

I would like to attend meetings/workshops related to this topics.

As stated above we usually offer school-based workshops but attendance has always been less than 20% of the school population. This is not possible at the moment due to Covid but you are welcome to contact us directly if there is something specific we may be able to help with. We refer you back to the links sent out previously as well as this additional resource (This includes free resources and leaflets with tips on staying safe online): https://www.saferinternet.org.uk/blog/free-internet-safety-resources-parents